

*Academic Year 2024*

*General Education Courses*  
***Study Guide***



OKAYAMA  
UNIVERSITY

# Introduction

Welcome to Okayama University! This Study Guide is designed to equip new students with the essential information for navigating our General Education Courses.

In contrast to high schools, universities empower students to think critically, make choices, and take initiative right from the start. As a university student, you are encouraged to cultivate a mindset of self-directed and independent learning.

In high school, students usually follow fixed class schedules with limited flexibility in subjects and timings. However, at the university level, while adhering to established guidelines, you will have the responsibility to explore, select, register, and confirm the courses aligned with your interests and goals.

Okayama University has set credit requirements for progression and graduation, specific to each undergraduate school, department, and major. Meeting these credit requirements is pivotal for advancing to the next academic year or graduating from the University. It's imperative to thoroughly review this Study Guide, refer to your school's Student Handbook, and consult the Syllabus detailing each course's content. By doing so, you'll be well-equipped to craft a personalized study plan that aligns with your aspirations and interests.

## Check Bulletin Boards and University Gmail

Okayama University shares notice with students through bulletin boards and email. For General Education Courses, relevant notices are posted on the bulletin board located on the first floor of General Education Building-A. Make it a habit to check this bulletin board daily.

Additionally, the University will send essential notifications using University Gmail. Please remember to check your email account regularly.

You can access the Syllabi, Study Guide, and General Education Course Timetable on Okayama University's website.

Official website: <https://www.okayama-u.ac.jp/>

- “Current Students” → “Syllabus”
- “Course Enrollment, Grades, etc.”
- “Study Guide for General Education Courses”
- “Course Enrollment, Grades, etc.”
- “Class Timetable for General Education”

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※LCOs: Learner-centered outcomes

# Major Events

The following is Okayama University's academic calendar and the major events that take place during Academic Year 2024 at the University. Be sure to check these events carefully.

Date	Academic Calendar	Events
March 27 (Wed.) – April 5 (Fri.) 12:00		Orientation of General Education courses (explanation of the course registration process) * Students should attend the on-demand (asynchronous online) orientation.
April 1 (Mon.)	Beginning of the academic year	
April 1 (Mon.) – April 6 (Sat.)		Orientation for newly admitted students * See "Enrollment Guide" (P9) for dates and places.
April 2 (Tue.)	Entrance ceremony	
April 3 (Wed.) – 5 (Fri.)		Linguaskill 4 skills
April 3 (Wed.) – April 30 (Tue.)		Health checkups for new students
April 7 (Sun.)		Announcement of placement results for English courses offered as General Education Courses Announcement of placement results for Non-English Foreign Languages courses offered as General Education Courses Lottery results announcement for General Education Courses (for the first term)
April 8 (Mon.)		Beginning of the first term classes
Early April –		Registration for the first and second terms and summer intensive programs
Early May		Lottery registration for General Education Courses (offered for the second term and summer intensive programs)
Mid-May		Lottery results announcement for General Education Courses (for the second term and summer intensive programs)
Early June		<First-term-end exams> Given at appropriate timings during class hours
June 7 (Fri.)		Beginning of the second term classes
Early August		<Second-term-end exams> Given at appropriate timings during class hours
August 11 (Sun.) – September 30 (Mon.)	Summer vacation	
Late August – Late September		Lottery registration for General Education Courses (offered for the third and fourth terms, winter intensive programs, and spring intensive programs)
Mid-September		Lottery results announcement for General Education Courses (for the third and fourth terms, winter intensive programs, and spring intensive programs)
Late September –		Registration for the third and fourth terms, winter intensive programs, and spring intensive programs) 【Academic Affairs system: Registration via PCs outside the campus is also available】
September 25 (Wed.)	Commencement ceremony	
September 30 (Mon.)		Linguaskill 4 skills

# Major Events

Date	Academic Calendar	Events
October 1 (Tue.)	Autumn entrance ceremony	Beginning of the third term classes
Late November		<Third-term-end exams> Given at appropriate timings during class hours
November 29 (Fri.)		Beginning of the fourth term classes
December 25 (Wed.) – January 4, 20242025 (Sat.)	Winter vacation	
January 17 (Fri.)		No classes due to The National Common Test for University Admissions.
Early February		<Fourth-term-end exams> Given at appropriate timings during class hours
February 15 (Sat.) - March 31 (Mon.)	Spring vacation	
Late February – Mid-March		Lottery registration for General Education Courses (offered for the first term of the next academic year)
March 25 (Tue.)	Commencement ceremony	
Late March		Lottery results announcement for General Education Courses (for the first term of the next year)
March 31 (Mon.)	End of the academic year	

# Major Events

Academic Year 2024 Schedule

Days of the week		Sun	Mon	Tue	Wed	Thu	Fri	Sat	Remarks	Days of the week		Sun	Mon	Tue	Wed	Thu	Fri	Sat	Remarks		
Month										Month											
4 月			1	2	3	4	5	6	2nd Entrance ceremony 8th Beginning of the first term classes 29th Shows Day	10 月			1	2	3	4	5		1st Beginning of the third term classes 1st Autumn entrance ceremony 14th Sports Day *15th Monday classes instead of Tuesday		
		7	8	9	10	11	12	13				6	7	8	9	10	11	12			
		14	15	16	17	18	19	20				13	14	15	16	17	18	19			
		21	22	23	24	25	26	27				20	21	22	23	24	25	26			
		28	29	30								27	28	29	30	31					
5 月				1	2	3	4		*1st Monday classes instead of Wednesday 3rd Constitution Memorial Day 4th Greenery Day 5th Children's Day 6th Substitute holiday *7th Friday classes instead of Tuesday	11 月							1	2		3rd Culture Day 4th Substitute holiday 2nd-4th School Festival *15th Monday classes instead of Wednesday 23rd Labour Thanksgiving Day 29th Beginning of the fourth term classes	
		5	6	7	8	9	10	11				3	4	5	6	7	8	9			
		12	13	14	15	16	17	18				10	11	12	13	14	15	16			
		19	20	21	22	23	24	25				17	18	19	20	21	22	23			
		26	27	28	29	30	31					24	25	26	27	28	29	30			
6 月								1	7th Beginning of the second term classes	12 月										12/25-1/4 Winter vacation	
		2	3	4	5	6	7	8				1	2	3	4	5	6	7			
		9	10	11	12	13	14	15				8	9	10	11	12	13	14			
		16	17	18	19	20	21	22				15	16	17	18	19	20	21			
		23	24	25	26	27	28	29				22	23	24	25	26	27	28			
7 月									*12th Monday classes instead of Friday 15th Marine Day	1 月										1st New Year's Day 13th Coming-of-Age Day *14th Friday classes instead of Tuesday No classes due to the National Common Test for University Admissions 17th The National Common Test for University Admissions 18,19th The National Common Test for University Admissions	
		7	8	9	10	11	12	13				5	6	7	8	9	10	11			
		14	15	16	17	18	19	20				12	13	14	15	16	17	18			
		21	22	23	24	25	26	27				19	20	21	22	23	24	25			
		28	29	30	31							26	27	28	29	30	31				
8 月					1	2	3		11th Mountain Day 12th Substitute holiday	2 月									1	11th National Foundation Day 23rd Emperor's Birthday 24th Substitute holiday 25th-26th Entrance examination	
		4	5	6	7	8	9	10				2	3	4	5	6	7	8			
		11	12	13	14	15	16	17				9	10	11	12	13	14	15			
		18	19	20	21	22	23	24				16	17	18	19	20	21	22			
		25	26	27	28	29	30	31				23	24	25	26	27	28				
9 月									16th Respect for the Aged Day 22nd Autumnal Equinox Day 23rd Substitute holiday 25th Commencement ceremony	3 月									1	20th Vernal Equinox Day 25th Commencement ceremony	
		8	9	10	11	12	13	14				2	3	4	5	6	7	8			
		15	16	17	18	19	20	21				9	10	11	12	13	14	15			
		22	23	24	25	26	27	28				16	17	18	19	20	21	22			
		29	30									23	24	25	26	27	28	29			
	30	31							30	31											
1st Term Total		8 8 8 8 8 8							Class week Total (including exam week)		3rd Term Total		8 8 8 8 8 8							Class week Total (including exam week)	
2nd Term Total		8 8 8 8 8 8									4th Term Total		8 8 8 8 8 8								

- 1st Term April 1-June 6
- 2nd Term June 7-August 10
- 3rd Term October 1-November 28
- 4th Term November 29-February 14
- Exam week

- Holiday/No classes
- Class schedule changed to another day
- Possible make-up class days
- \*Dates for make-up classes decided by teachers

# 1. Education at Okayama University

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## 1-1 Okayama University Mission, Purpose, and Goals

### 1. Our Mission

#### “Creating Advanced Knowledge and Handing Down Appropriate Knowledge”

How can we, the human race, develop and grow in a steady and sustainable manner for the sake of future generations? At Okayama University, we have the answer. It is imperative that we build up our knowledge in order to advance education and research. As a public institution of higher learning, we are committed to contributing to this advancement by providing a positive environment for the creation of higher knowledge through research and the passing on of wisdom to younger generations through education and community service.

### 2. Our Purpose

#### “Building up a new paradigm for a sustainable world”

As one of the leading universities in Japan, we aim to create and establish a new paradigm for the sustainable development of the world. We are being confronted with problems of global proportions in terms of the environment, energy issues, food supplies, economics, health, security and education. Thus, we are constantly seeking ways for humans to co-exist in harmony with nature. With this in mind, our university offers a wide range of academic fields, which become the basis of the integrated graduate schools. This not only allows us to conduct the most advanced and up-to-date research, but also provides an enriching educational experience.

### 3. Our Goals

#### (1) For education

Okayama University's most important mission is to provide an enriching educational environment for our students. Our commitment to each and every student is to offer them meaningful interaction with the university faculty and staff, whether it be in classroom settings or one-on-one tutorials. In this way, we hope to develop graduates who can think critically and logically and who can contribute to society.

#### (2) For research

We believe that the research we engage in is a fundamental basis for the innovation and creativity in this university. We are striving to become one of the leading research institutions of Japan and the world.

#### (3) For society

As an institution of higher learning, Okayama University creates a wide range of knowledge and technologies which can be used to help solve the problems of society and we interactive with the outside community.

#### (4) For administration

To achieve our goals in research and education by the highly efficient management system, we can make even better use of the resources from our own faculties, staff, and facilities.

#### (5) For self-evaluation

To provide accountability as a public institution, we constantly evaluate our work in research, education, our contribution to society, and university management. The results of these evaluations are taken into account for future university reform.



# 1. Education at Okayama University

## 1-2 Okayama University's Education Policy

### 1. Exemplary Students

**Students who will pursue knowledge and learning to take action on their own initiative**

We define “the ability required to play active roles in ‘creating knowledge and wisdom,’” as set forth in the Fundamental Educational Goals, as specialized and inquiry skills; “meaningful dialogues and discussions with other students as well as the university faculty and staff” as communication skills; “a rich sense of humanity” as liberal arts skills; “playing a key role in a wide range of areas in Japan and abroad” as implementation skills. In the period for the 4th Mid-Term Goals and Mid-Term Plans, we will nurture students as “pioneers of proactive and transformative change” who contribute to creating new values and bringing innovation to the world, in accordance with Okayama University’s Mission and Purpose.

We will foster individuals to develop the following five abilities:

- The implementation ability required to solve problems on their own initiative
- The inquiry ability required to ask questions and identify issues to be tackled
- The communication ability required to learn from differences through close interaction
- Basic and systematic specialized abilities
- The ability to take an interest in nature and society while developing autonomous learning skills (Liberal arts ability)

### 2. Policy for Graduation Certification and Degree Awarding (Degree Policy)

Okayama University awards degrees to students who have studied for the prescribed period of time, acquired the following competences and earned the credits required for graduation in order to develop exemplary students.

Abilities acquired: implementation, inquiry, communication, specialized, and liberal arts skills

Implementation ability

The implementation ability required to solve problems on their own initiative  
The ability to face familiar challenges and take action to solve them

Inquiry ability

The inquiry ability required to identify the issues to be tackled on their own initiative  
The ability to ask questions and clarify issues by examining the subject from multiple aspects

Communication ability

The communication ability required to learn from differences through close interaction  
The ability to understand differences through close interaction to improve oneself

Specialized ability

Basic and systematic specialized ability  
The ability to make use of the knowledge and skills underpinning their respective areas of expertise

Liberal arts ability

The ability to take an interest in nature and society and become an autonomous learner  
The ability to maintain a curiosity about events in one’s surroundings and continue to learn

# 1. Education at Okayama University

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## 3. Policy for Curriculum Planning and Implementation (Curriculum Policy)

In order to develop individuals who have mastered the abilities set out in the Policy for Graduation Certification and Degree Awarding (Degree Policy), Okayama University as a whole, organizes and implements curricula based on the following educational policies and principles.

Education implementation policy: to provide education that helps students develop the ability to continue to learn independently in order to implement sustainable societies.

Education principles: the following educational content is provided, from the perspective of proactive and interactive deep learning, with emphasis on what students have become able to do, rather than what has been taught.

### General Education

General education aims to develop general knowledge and skills, and provides practical activities for learning with other students, while maturing and creating together.

The curriculum provides the knowledge and skills necessary to enable interaction and collaboration with people whose ideas differ from their own.

### Specialized Education

Specialized education provides students with opportunities to deepen their understanding of specialization by offering systematically designed curricula and helping students to integrate and create knowledge from different fields of expertise.

The curriculum provides students with knowledge and skills in different fields that enrich their thinking, as well as systematic and basic specialized knowledge and skills that build their own expertise, while learning from one another.

### Language Education

Language education is provided to enable students to develop their English language competence required to live in a globalized world.

The university provides students with opportunities to study English and develop the integrated language skills of listening, reading, speaking and writing, as well as learn a second foreign language (international students have opportunities to learn Japanese) through subjects designed to promote cross-cultural understanding. In addition, it creates opportunities to learn languages not only in the regular curriculum but also as extracurricular education.

○Educational methods: the aforementioned educational content is provided in the following ways.

(1) Educational methods are used to help students proactively expand their potential.

General education, specialized education, and language education are provided in ways that enable students to expand their potential by understanding others and learning from one another.

(2) An educational system is offered that takes full advantage of the unique features of the university. For all courses, an educational system is provided that enables students to, while respecting their own specialties, collaborate with others in different specialized fields to think, take action, and create something new, while learning from each other.

(3) Practical educational programs which are tailored to the development of the students are provided. From undergraduate to postgraduate, students are offered study abroad programs, internships, and practicums in real-world settings connected to their region and the world.

○Academic performance evaluation policy: the academic performance of each student is strictly evaluated.

Students' learning outcomes and performance are evaluated based on clearly specified criteria and methods for each class subject. For graduate courses (excluding professional degree courses), criteria and methods for the examination of dissertations and tasks are clearly specified in advance, and the final review and examination of research outcomes are conducted based on those criteria and methods. With regard to doctoral dissertations, students are required to pass the final review and examination

# **1. Education at Okayama University**

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after receiving an interim evaluation. For the final review and examination of a doctoral dissertation, an examination committee, consisting of at least three members, is organized. (The committee members may include outside researchers if budgetary arrangements are made within the program.) When deemed necessary by the graduate school to which a student belongs, the student's supervisor may be included as a member of the examination committee. The examination committee chair (chief referee) shall be selected from among the committee members. (If the student's supervisor is included in the committee, the chair shall be selected from members other than the supervisor.)

○ Extracurricular education policy:

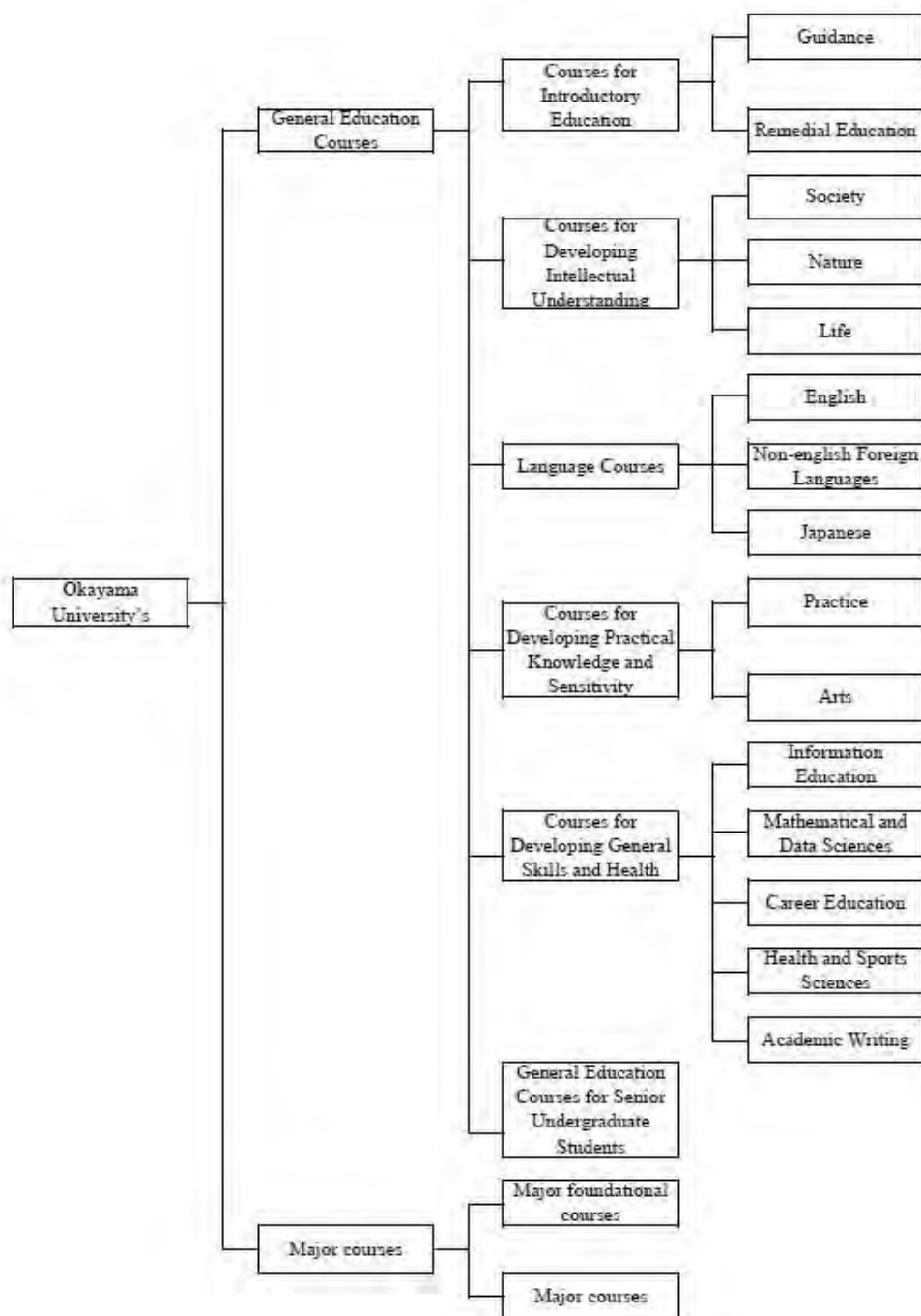
Students are provided with extracurricular activities to enable them to understand their personal development beyond classroom learning.

# 1. Education at Okayama University

## 1-3 Okayama University's Curricula

### 1. Two Major Programs: General Education and Specialized Education

Okayama University's curricula comprise two main parts: "General education" featuring courses offered to all students regardless of the undergraduate schools, and "specialized education" offering courses unique to each undergraduate school.



# 1. Education at Okayama University

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## 2. Special Course for Global Human Resource Development (G Course)

In the Global Human Resource Development course at Okayama University, we foster the skills for students to become future leaders in today's global society. Eligible students will be enrolled in a specialized international course curriculum while remaining in their own undergraduate school.

In the first year, students learn the four skills of English (reading, listening, writing, speaking) intensively to improve their ability.

Also, by taking Global Core classes, including classes related to SDGs and various other courses, students will gain an awareness of global issues and develop critical thinking and communication skills to enable them to be a part of today's global society.

Students who take this course will have opportunities to study in language learning programs, cross-cultural study programs, study abroad programs, and internships, and participate in various international activities including recommended international conferences and SDGs-related activities. Through these experiences, students will enhance their global perspective, as well as further develop their global awareness and leadership skills with a strong sense of action and responsibility, and become active global citizens.

Advisors from the Institute of Global Human Resource Development will provide various types of support, such as academic advising, language learning, and study abroad advising.

For more information on the Institute of Global Human Resource Development, go to their homepage: <http://global.okayama-u.ac.jp/> (Japanese only)

## 3. Numbering Codes

The numbering code system gives specific marks and numbers to each course's area of specialization, target students, class levels, etc., thereby systematically organizing our curricula.

Okayama University assigns a 14-digit code to each course. Typically, the numbering code is written in the form "AREAtTGETxpqrW," comprising six sets of codes, namely "AREA=Area of specialization," "t=Type of class," "TGET=Target students," "x=Level," "pqr=Serial number for identifying the course," and "W=Whether the course has any particular points to note."

Each course's numbering code is indicated in that course's syllabus. Please check the online syllabus for details.

# 1. Education at Okayama University

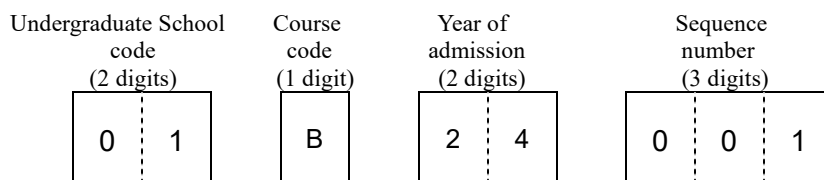
## 1-4 Steps for Studying at Okayama University

### 1. Student ID number

Your student ID number, an eight-digit identifier assigned to all students, is printed on your student ID card. Ensure you always have your student ID card and memorize your student ID number. This number will be necessary when submitting your attendance card, (term) papers, examination answer sheets and other crucial documents to the university.

The student ID number consists of the following digits.

**[If your student number starts with the number 01, you are enrolled in the Department of Humanities, School of Letters]**



#### [Undergraduate School Code]

Undergraduate School	Code	Undergraduate School	Code	Undergraduate School, etc.	Code
School of Letters	01	School of Science	05	School of Engineering	09
School of Education	02	Medical School	06	School of Agriculture	11
Faculty of Law	03	Dental School	07	Discovery Program for Global Learners	13
School of Economics	04	School of Pharmaceutical Sciences	08		

### 2. Review Materials Carefully

As a university student, it's important for you to select the courses you would like to enroll in and maintain an independent study approach. To support your academic journey at the university, the following resources are at your disposal.

- “General Education Courses: Study Guide and Class Timetable”
- Each undergraduate school’s “Student Handbook” or “Study Guide” \* Names may vary depending on the undergraduate school.
- Each undergraduate school’s “Class Timetable” \* Names may vary depending on the undergraduate school.
- “Syllabus”

Syllabi are available for viewing on the Okayama University website.

<https://www.okayama-u.ac.jp/>  
→ “Current students” → “Syllabus”

Faculty members update the content of these online syllabuses as necessary.

Each syllabus encompasses key information, including the course overview, name(s) of the faculty member(s) conducting the course, the course code, class schedule, recommended outside-class study requirements, class format, required textbooks and materials, and the evaluation methodology. These syllabuses are pivotal when selecting courses and preparing for classes. Furthermore, as they provide

# 1. Education at Okayama University

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insights into different courses, you can proactively methodically plan your course selection.

Graduating from the University necessitates meeting the credit requirements for graduation specified by your respective undergraduate school or department, encompassing both General Education and Major Education courses.

To achieve this, you must devise your enrollment plan independently. Start by creating your personal timetable. Universities afford students the opportunity to attend courses of their choosing, resulting in a distinct timetable for each student.

Once you have identified the courses you intend to undertake, proceed with the registration process. However, be aware that there are mandatory courses ("Required Courses") contingent on your undergraduate school, department, etc. It is imperative to prioritize these required courses and enroll in them accordingly.

### 3. Make Your Timetable

Check the class timetable and syllabuses and select the courses you wish to enroll in.

### 4. Registration

Once you have finalized your desired courses, proceed with online registration through the academic affairs system. The registration period varies according to your undergraduate school. It's crucial to stay updated with information displayed on the bulletin board specific to your undergraduate school.

### 5. Posting

Information concerning canceled classes, makeup classes, and examinations is posted on bulletin boards. For information concerning the General Education courses from Evening Courses, please be sure to check the Evening Course's bulletin board at the Faculty of Law and School of Economics. For information concerning the General Education courses, please check the bulletin board on the first floor of the Building for General Education A.

### 6. Other

If you have any questions about the General Education Courses, consult at the Educational Support Group (Counter No. 2), Academic Affairs Planning Section, on the second floor of the Building for General Education A.

## 2. Studies at Okayama University

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We hope that the information we have covered up to this point has provided you with a broad overview of the learning experience at Okayama University. You might have noticed that university education differs significantly from that of high school. This distinction does not solely revolve around the subjects you study, but also extends to the methodologies. In the upcoming sections, we will delve into the specifics of how classes are conducted within the university.

### 2-1 Academic Calendar

Okayama University follows **the Academic Year System** in which the year starts on April 1 and ends on March 31 the following year.

“Major Events” (P4) show the 2024 Academic Calendar and important events relevant to you.

### 2-2 Academic Year and Terms

In the academic year 2016, Okayama University implemented the **four-term system**, dividing the academic year into four segments. Within this framework, many courses are comprised of 14 50-minute lessons, spanning a single term, and contributing to a comprehensive curriculum spanning four to six years. This four-term system is designed to promote concentrated and intensive learning within shorter durations, optimizing the educational outcome. Moreover, this system broadens the selection of courses, allowing for a more diversified academic experience.

Academic Year 2024	Academic Year	April 1–March 31 (of the next year)
	1st term	April 1–June 6
	2nd term	June 7–August 10
	Summer vacation	August 11–September 30
	3rd term	October 1–November 28
	4th term	November 29–February 14 (Winter vacation: December 25–January 4)
	Spring vacation	February 15–March 31

\* The start and end dates of each academic term vary from one academic year to another. Announcements regarding the specific start and end dates for each academic term will be made annually.



## 2. Studies at Okayama University

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### 2-3 Course Schedule and Periods

At Okayama University, each course consists of 14 classes. However, courses that include term-end examinations consist of 15 classes.

One class, or one period, lasts for 50 minutes. A standard day consists of eight class periods, with the exception of evening courses, which have two periods. The exact timing for each period is as follows:

1st period	8:40– 9:30
2nd period	9:40–10:30
3rd period	10:45–11:35
4th period	11:45–12:35
5th period	13:25–14:15
6th period	14:25–15:15
7th period	15:30–16:20
8th period	16:30–17:20
9th period	17:30–18:20
10th period	18:30–19:20

Some courses are taught in two consecutive periods, twice a week, or as intensive lectures. Be sure to review the teaching format of the courses you intend to enroll in.

### 2-4 Credit Policy

Okayama University utilizes a credit system, where each credit corresponds to approximately 45 hours of educational engagement. This includes the time spent in classroom instruction and the hours dedicated to preparation and review outside of class.

The actual number of credits awarded varies based on the nature and methodology of the course. The criteria for awarding one credit for Okayama University's General Education Courses are outlined below. Please note that the "hours needed for class lessons" does not encompass the time allocated for term-end examinations.

Types and methods of class lessons	Hours of study in class lessons	Hours of study outside class lessons
Lecture	15 hours	30 hours
Practice	15–30 hours	15–30 hours
Experiment	30-45 hours	15-0 hours
Laboratory practice	30 hours	15 hours

At Okayama University "course hours" refers to 14 sessions of 50-minute lessons. Typically, in order to earn one credit, students are required to attend all 14 of 50-minute classes, engage in preparation and review of class lessons, complete assignments, and successfully pass the examination(s).

## 2. Studies at Okayama University

### 2-5 Grading

Okayama University utilizes the GPA (Grade Point Average) system. The GPA system is widely used in Europe and the United States to assess students' academic achievements. The following table explains how academic performances are indicated and grade points are calculated in the GPA system.

Grade	GP	Score	Standards, etc.
A+	See the GP calculation method shown outside this table.	90-100	Learning goals achievement: Excellent
A		80-89	Learning goals achievement: Very good
B		70-79	Learning goals achievement: Good
C		60-69	Learning goals achievement: Satisfactory
F	0	0-59	Learning goals not achieved (no credit given)
◆ (Recognized)	N/A	Not given	<p>(1) In cases where an Okayama University Undergraduate School or Graduate School recognizes the credits that a student earned before entering Okayama University or before moving or transferring to Okayama University from another university as those earned by enrolling in courses at Okayama University and, based on such understanding, grants the credits to that student.</p> <p>In cases where an Undergraduate School or Graduate School of Okayama University approves its students' credits acquired before entering or transferring to Okayama University</p> <p>(2) In cases where an Okayama University Undergraduate School or Graduate School recognizes the credits that a student earned by enrolling in courses offered at another university, etc. or studies that a student conducted at an educational institution other than a university, as credits earned by enrolling in courses at Okayama University, but finds it difficult to score such credits or studies.</p> <p>In cases where an Undergraduate School or Graduate School of Okayama University approves its students' credits earned at other universities or learning experiences acquired at other educational institutions, and judges that these credits or learning experiences are difficult to be evaluated by the scoring system</p>
Pass	N/A	Not given	<p>Courses that are difficult to score due to the special nature of the classes or courses in which performance is evaluated and credits are granted subject to a certain level of achievement</p> <ul style="list-style-type: none"> <li>• Special courses offered at Okayama University that are difficult to be evaluated by the scoring system</li> <li>• Courses of Okayama University in which students' performance is evaluated and credits are granted subject to a certain level of achievement</li> </ul>
M (Not passed)	N/A	Not given	<p>In cases where a student failed (not to earn credits) in courses that pass the student only if he or she is recognized to have completed the course.</p> <p>In cases where students failed (credits are not given) in courses whose grades are stated as "passed" when the credits are granted.</p>

GP calculation method

$$GP = (\text{Score} - 55)/10$$

\* GP for grade "F" (Not passed: Score less than 60 points) is 0. GP does not apply to such categories as "Recognized," "Pass," and "Not passed."

## 2. Studies at Okayama University

### 1. Purposes of introducing GPA system

- (1) To identify students who may be struggling and provide them with suitable guidance from academic advisors and other relevant faculty members.
- (2) To present students with their GPAs and discourage them from overloading on courses, thereby aiding them in enrolling in a well-organized manner
- (3) To motivate students to enhance not only the quantity but also the quality of the credits they earn

### 2. GPA calculation method

GPA is calculated by multiplying the credit for each registered course by the GP for that registered course and dividing the sum by the total number of credits for the registered courses.

$$\text{GPA} = \frac{\text{Sum of the (Credit for each registered} \times \text{GP for each registered course)}}{\text{Total number of credits for the registered courses}}$$

#### Example of actual GPA calculation

Course	Credit (a)	Score	Grade	GP (b)	a × b
Introduction to ○○	1	95	A+	4.0	4.0
Overview of ○○	1	85	A	3.0	3.0
□□ Practice I	1	55	F	0	0
□□ Practice II	0.5	70	B	1.5	0.75
△△ Basic Experiment	0.5	90	A+	3.5	1.75
Total	4				9.5

In the case of the student in the above table:

Sum of the credits for the registered courses = 4

Sum of (the number of credits for each registered course × GP for each registered course) = 9.5

GPA =  $9.5 \div 4 = 2.375 \rightarrow 2.38$

\* Round off the calculation result to two decimal places.

### 3. Courses to which GPA does not apply

- Courses for which credits are granted based on recognition or completion, without indication of scores.
- Courses for which credits earned at an educational institution other than Okayama University are recognized to be added to a student's academic transcript.

## 2-6 Credit Approval for Special Cases

### 2-6-1 Transfer of Credits Earned Before Entering Okayama University

For individuals falling under the categories outlined below, credits earned at universities, junior colleges, etc. prior to admission may be recognized. For more information, kindly consult the Student Counter at the Educational Affairs Section of each respective undergraduate school.

1. Those who are admitted to the first year at Okayama University after graduating from or discontinuing studies at a university or junior college.
2. Those who are admitted to Okayama University as transfer students.

### 2-6-2 Transfer of Credits Earned at the Open University of Japan

Students enrolled in the evening course of the Faculty of Law, and the evening course of the School of Economics at Okayama University can have credits obtained from specific courses at the Open University of Japan recognized. For further information, please refer to the Educational Affairs Section of each respective undergraduate school.

## 2. Studies at Okayama University

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### 2-6-3 Transfer of Credits for Third-Party Certifications/Examinations

Students may apply for credit recognition for language proficiency based on their scores in exams such as Linguaskill, TOEIC, TOEFL, and other foreign language tests. However, students from certain undergraduate schools, etc. may not be eligible to apply for credit recognition.

To apply for credit recognition, please follow the credit recognition application procedures outlined by the Educational Affairs Section of each respective undergraduate school.

### Eligibility for Credit Recognition for English Languages

External test accreditation for the Discovery Program for Global Learners (GDP) is exclusively available for specific courses and eligible students. Kindly ensure to consult the GDP office beforehand.

For students who enrolled in the university prior to April 2020, it is necessary to contact their respective undergraduate school to inquire about the eligibility of their language credits.

### 2-6-4 Credit Approval for Study Abroad

Students who participated in study programs at overseas universities under agreements like the Exchange Program Okayama (EPOK) with Okayama University may have credits obtained at those overseas universities recognized as credits conferred by Okayama University. For more detailed information, kindly refer to the Student Counter of the Educational Affairs Section within each respective undergraduate school.

### 2-6-5 Credit Approval Based on Credit Transfer Agreements with Other Institutions

Under credit transfer agreements with Okayama University, students enrolled in courses offered by other universities or the Advanced Courses of College of Technology may have credits earned from those educational institutions recognized as credits granted by Okayama University.

Okayama University is a member of the “University Consortium Okayama,” which encompasses credit transfer agreements among universities in Okayama Prefecture. If you are interested in enrolling for courses offered by the University Consortium Okayama, course registration typically begins in the first week of April for the first and second terms, and sometime between July to mid-September for the third and fourth terms. Specific information about application timing and others will be posted on the bulletin boards and other communication channels.

Moreover, Okayama University may also consider approving credits obtained from universities and educational institutions not explicitly mentioned above, in accordance with these agreements. For further information, please contact the Student Counter within the Educational Affairs Section of each respective undergraduate school.

Okayama University permits a maximum of 60 credits acquired from other educational institutions to be approved. However, this limitation does not apply to students who have transferred from other universities.

New students enrolled in Academic Year 2023・2024 (Night course students are excluded)

Language	Accreditation Examination	Credits	Applicable Classes for Accreditation	Limit of Certifiable Credit	
English	TOEIC Listening & Reading or TOEIC Listening & Reading IP	Score of 850 and above	English (Speaking)-1 English (Speaking)-2	5 単位まで Up to 5 credits	
	実用英語技能検定 (英検)	1 級	English (Reading)-1		
	The Eiken Test in Practical English Proficiency	Grade 1	English (Reading)-2 English (Writing)-1		
	国際連合公用語英語検定試験 (国連 英検)	A 級	English (Writing)-2		
	United Nations Associations Test of English (UNATE)	A class	English (Listening)-1 English (Listening)-2		
	TOEFL PBT or TOEFL ITP	Score of 576 and above	English (Integrated English)-1 English (Integrated English)-2		
	TOEFL iBT	Score of 82 and above	English (S&L)-1 English (S&L)-2		
	IELTS	Band score 6.5 and above	English (R&W)-1 English (R&W)-2		
	GTEC Academic 4 skills	Score of 678 and above			
	GTEC Academic 2 skills	Score of 349 and above			
	Linguaskill General 4 skills	Score of 680 and above			
	TOEIC Listening & Reading or TOEIC Listening & Reading IP	Score of 800 and above	English (Integrated English)-1 English (Integrated English)-2		4 単位まで Up to 4 credits
	TOEFL PBT or TOEFL ITP	Score of 554 and above	English (S&L)-1 English (S&L)-2		
	TOEFL iBT	Score of 75 and above	English (R&W)-1 English (R&W)-2		
IELTS	Band score 6.0 and above				
GTEC Academic 4 skills	Score of 646 and above				
GTEC Academic 2 skills	Score of 331 and above				
Linguaskill General 4 skills	Score of 640 and above				
TOEIC Listening & Reading or TOEIC Listening & Reading IP	Score of 750 and above	English (Integrated English)-1 English (Integrated English)-2	2 単位 まで Up to 2 credits		
実用英語技能検定 (英検)	準 1 級	English (S&L)-1			
The Eiken Test in Practical English Proficiency	Grade Pre-1	English (S&L)-2 English (R&W)-1			

	国際連合公用語英語検定試験（国連英検） United Nations Associations Test of English (UNATE)	B 級 B class	English (R&W)-2	
	TOEFL PBT or TOEFL ITP	Score of 532 and above		
	TOEFL iBT	Score of 68 and above		
	GTEC Academic 4 skills	Score of 613 and above		
	GTEC Academic 2 skills	Score of 313 and above		
	Linguaskill General 4 skills	Score of 620 and above		
German	ドイツ語技能検定試験（独検） Diplom Deutsch in Japan	2 -kyu and above	Beginning German I-1 Beginning German I-2 Beginning German II-1 Beginning German II-2 Beginning German I-1 (Intensive) Beginning German I-2 (Intensive) Beginning German II-1 (Intensive) Beginning German II-2 (Intensive) Intermediate German	4 単位まで Up to 4 credits
		3 級 3-kyu	Beginning German I-1 Beginning German I-2 Beginning German II-1 Beginning German II-2 Beginning German I-1 (Intensive) Beginning German I-2 (Intensive) Beginning German II-1 (Intensive) Beginning German II-2 (Intensive) Intermediate German	3 単位まで Up to 3 credits
		4 級 4-kyu	Beginning German I-1 Beginning German I-2 Beginning German II-1 Beginning German II-2 Beginning German I-1 (Intensive) Beginning German I-2 (Intensive)	2 単位まで Up to 2 credits
		5 級 5-kyu	Beginning German I-1 Beginning German I-2	1 単位まで Up to 1 credit

French	実用フランス語技能検定試験(仏検) Diplôme d'Aptitude Pratique au Français (le DAPF)	3級以上 3-kyu and above	Beginning French I-1 Beginning French I-2 Beginning French II-1 Beginning French II-2 Intermediate French	4単位まで Up to 4 credits
		4級 4-kyu	Beginning French I-1 Beginning French I-2 Beginning French II-1 Beginning French II-2	2単位まで Up to 2 credits
		5級 5-kyu	Beginning French I-1 Beginning French I-2	1単位まで Up to 1 credit
Chinese	漢語水平考試 (HSK) (筆記試験のみ) Chinese Proficiency Test (HSK) (written test only)  ※5級・6級については、180点以上のスコアを獲得した場合、単位認定の対象とする。 For Levels 5 and 6, a score of 180 and above will be accredited.	4級以上 Level 4 and above	Beginning Chinese I-1 Beginning Chinese I-2 Beginning Chinese II-1 Beginning Chinese II-2 Beginning Chinese I-1 (Intensive) Beginning Chinese I-2 (Intensive) Beginning Chinese II-1 (Intensive) Beginning Chinese II-2 (Intensive)	4単位まで Up to 4 credits
		中国語検定試験(中検) Test of Chinese Proficiency	2級以上 2 <sup>nd</sup> grade and above	Intermediate Chinese Advanced Chinese
	漢語水平考試 (HSK) (筆記試験のみ) Chinese Proficiency Test (HSK) (written test only)	3級 Level 3	Beginning Chinese I-1 Beginning Chinese I-2 Beginning Chinese II-1	3単位まで Up to 3 credits
		中国語検定試験(中検) Test of Chinese Proficiency	3級 3 <sup>rd</sup> grade	Beginning Chinese II-2 Beginning Chinese I-1 (Intensive) Beginning Chinese I-2 (Intensive) Beginning Chinese II-1 (Intensive) Beginning Chinese II-2 (Intensive) Intermediate Chinese
	漢語水平考試 (HSK) (筆記試験のみ) Chinese Proficiency Test (HSK) (written test only)	2級 Level 2	Beginning Chinese I-1 Beginning Chinese I-2 Beginning Chinese II-1	2単位まで Up to 2 credits
		中国語検定試験(中検) Test of Chinese Proficiency	4級 4 <sup>th</sup> grade	Beginning Chinese II-2 Beginning Chinese I-1 (Intensive) Beginning Chinese I-2 (Intensive)
漢語水平考試 (HSK) (筆記試験のみ) Chinese Proficiency Test (HSK) (written test only)	1級 Level 1	Beginning Chinese I-1 Beginning Chinese I-2	1単位まで Up to 2	

	中国語検定試験（中検） Test of Chinese Proficiency	準4級 Pre-4 <sup>th</sup> grade		credits			
Korean	韓国語能力試験 Test of Proficiency in Korean (TOPIK)	2級以上 Level 2 and above	Beginning Korean I-1 Beginning Korean I-2 Beginning Korean II-1 Beginning Korean II-2 Intermediate Korean	4単位まで Up to 4 credits			
		1級 Level 1	Beginning Korean I-1 Beginning Korean I-2 Beginning Korean II-1 Beginning Korean II-2	2単位まで Up to 2 credits			
Spanish	スペイン語技能検定 Evaluación del Conocimiento de la Lengua Española	4級以上 Grado 4 and above	Basic Spanish 1～4 Step Up Spanish	4単位まで Up to 4 credits			
		5級 Grado 5	Basic Spanish 1～4	2単位まで Up to 2 credits			
		6級 Grado 6	Basic Spanish 1 Basic Spanish 2	1単位まで Up to 1 credits			
Italian	実用イタリア語検定 Italiano: Prova di Abilità Linguistica	3級以上 Livello III and above	Basic Italian 1～4 Step Up Italian	4単位まで Up to 4 credits			
		4級 Livello IV	Basic Italian 1～4	2単位まで Up to 2 credits			
		5級 Livello V	Basic Italian 1 Basic Italian 2	1単位まで Up to 1 credits			

Note 1: Accreditation should be applicable for both courses labeled as “-1” and “-2”. If a student applies for only one course, then “-2” is accredited. Students who wish to apply for “-1” accreditation may do so only if “-2” has been completed.

Note 2: Using the score of two skills from the GTEC Academic 4 skills test is not allowed for accreditation.

Note 3: For the "Linguaskill General Four Skills" test scores, the total score is calculated using the sum of the individual skill scores. Scores of "180+" will be treated as 180 points, and scores of "NR" or "\*" will be treated as 0 points.



### 3. Studying General Education

#### 3-1 Okayama University Degree Policy (DP) and General Education DP Elements and LCOs

In the degree policy (DP), a university, undergraduate school, department, etc. states the educational and research goals and specifies the standards for conferring a degree.

Okayama University sets five goals in the degree policy from the students' perspective so that "the knowledge and abilities they should acquire for receiving degrees" can be made clear. In addition, each undergraduate school and department have their own DP. In general education courses, the competencies students acquire through these courses are classified as DP elements, which correspond to the university DP.

In addition, in order to clarify what students will be able to do through the courses they take, "Learner-Centered Outcomes (LCOs)" and corresponding "Core Competencies" are shown as observable abilities.

\*Core competencies are the knowledge, skills, attitudes, and other abilities expected to be acquired at the end of students' general education. They are classified into twelve competencies as abilities and knowledge that are generally required of Okayama University graduates in society.

University DP	General Education DP Elements (Learning Objectives)	LCOs	"Learner-Centered Outcomes (LCOs)" and corresponding "Core Competencies"
General Education	<b>Humanity and morality</b> To acquire a sense of humanity and ethics as the foundations of rich culture, while learning from the footsteps of our predecessors	Ability to apply humanistic ethics as a foundation for gaining knowledge.	Ethical Perspectives
	<b>Creativity and imagination</b> Developing creativity and imagination that leads to new ideas and discoveries	Ability to demonstrate creativity and imagination for innovation and discovery.	Problem-solving Skills
	<b>Logical thinking and judgment</b> Enhance logical thinking and decision-making skills to solve problems proactively	Ability to demonstrate initiative to develop logical solutions to problems.	Critical Thinking Skills
	<b>Intellectual interest in diverse fields</b> Have an interest in a wide range of fields outside of your specialization	Ability to demonstrate an interest in a wide range of fields other than your specialized field.	Basic Knowledge of Humanities, Society, and Nature
	<b>Acquisition of knowledge in diverse fields of specialization</b> Acquire basic knowledge of a wide range of fields outside your area of specialization	Ability to demonstrate basic competence in a wide range of fields other than your specialized field.	Basic Knowledge of Humanities, Society, and Nature
Expertise	<b>Basic abilities in specialized fields</b> Acquire basic academic knowledge and skills for the field of specialization you wish to pursue	Ability to demonstrate competence in a specialized academic field.	Basic Knowledge of Humanities, Society, and Nature
Ability to Use	<b>Ability to collect information</b>	Ability to collect reliable	Information Literacy

### 3. Studying General Education

Information	Acquire skills to accurately collect necessary information from many information sources	information.	
	<b>Ability to use information</b> Enhance the ability to correctly analyze and utilize the information obtained	Ability to critically analyze information and use information and data analysis results appropriately.	Quantitative Reasoning
	<b>Ability to communicate information</b> Acquire the ability to appropriately disseminate the information you wish to claim or propose	Ability to present information and findings effectively and actively.	Information Literacy
Ability to Act	<b>Ability to act on one's own initiative</b> Enhance the ability to act independently in carrying out tasks and solving problems	Ability to identify problems and design solutions to social issues.	Problem-solving Skills
	<b>International sensibility</b> Foster a global perspective and understanding of globalization.	Ability to communicate effectively using verbal and non-verbal communication skills.	Communication Skills
	<b>Ability to understand language</b> Develop the ability to know the laws of language	Ability to demonstrate a clear understanding of the principles of language.	Intercultural Skills
	<b>Ability to use language</b> Develop the ability to understand how language is used	Ability to demonstrate proficiency and fluency when communicating in a foreign language.	Communication Skills
Ability to Achieve Self-realization	<b>Self-management skills</b> Acquire the ability to manage and appropriately apply our own qualities in order to achieve our objectives	Ability to demonstrate an awareness of personal abilities and resources and take appropriate actions to achieve goals.	Self-management Skills
	<b>Self-improvement skills</b> Always reflect on ourselves with an attitude of humility and strive for self-improvement	Ability to practice self-reflection and set goals for improvement.	Lifelong Learning Skills
	<b>Ability to plan for the future</b> Finding direction and planning for the creation of the future for ourselves and society	Ability to create a vision and strategy for the future- both personally and for society.	Responsible Citizenship

**General education focuses on developing the foundation of knowledge that is necessary for you to think and act for yourself. To that end, we offer diverse General Education Courses that mainly correspond with “General Education,” “ability to act,” and “ability to use information,” among other bachelor abilities cited in the Okayama University Degree Policy. Courses are divided into the categories described below.**

Our General Education Courses are divided into six categories: Education Orientation; Courses for Developing Intellectual Understanding; Courses for Developing Practical Knowledge and Sensitivity;

## 3. Studying General Education

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Courses for Developing General Skills and Health; Language Courses; and General Education Courses for Senior Undergraduate Students. Several courses are offered for each of the different themes, fields, and languages.

In a way that meets the graduation requirements prescribed by their undergraduate schools, departments, etc., students are expected to select and enroll in courses of each category, earn the credits necessary for graduation, and obtain the bachelor abilities listed in the General education DP that correspond with the courses they have taken.

### 3-2 Courses for Introductory Orientation

**Aiming to help students smoothly advance from high school to university and enhance the effects of education after their admission, introductory education is an education program that supplements regular education programs.**

**As its introductory education, Okayama University offers courses under the categories of “All University Guidance,” “Undergraduate School Guidance,” and “Remedial Education” as described below.**

#### Guidance

- 1) All University Guidance (Introductory Course for Okayama University; Planning for your Career: Basic Steps)  
Designed to ensure the smooth start of studies and career development at Okayama University, these two courses are compulsory courses that all first-year students are required to attend regardless of undergraduate school. “Introductory Course for Okayama University” provides knowledge necessary for starting studies as Okayama University students. “Planning for your Career: Basic Steps” encourages students to learn about themselves, their university, and society, thereby thinking about their own lives. For respective courses, seven classes are given with each class comprising 0.5 credits. These courses are mainly linked to the following Core Competencies in General education: “General Education - Ethical Perspectives, Basic Knowledge of Humanities, Society, and Nature.” “Ability to Achieve Self-realization-Self-management Skills, Lifelong Learning Skills, Responsible Citizenship.”
- 2) Undergraduate School Guidance  
Each undergraduate school offers a Guidance for Majors course to help its students obtain the study skills and communication skills necessary for learning at university in an independent and proactive manner. These courses are mainly linked to the following Core Competencies in General education: “General Education - Basic Knowledge of Humanities, Society, and Nature.” “Expertise-Basic ability in specific fields,” “Ability to Use Information-Ability to collect information.”  
Offered by each undergraduate school, department, program, or course, the Undergraduate School Guidance Course admits only students of undergraduate schools, etc. that offer the course.

#### Remedial Education

To help students smoothly advance from high school education to university education, six Remedial Education courses are offered as supplementary education courses, namely Elementary Mathematics 1, Elementary Mathematics 2, Elementary Physics 1, Elementary Physics 2, Elementary Biology 1, and Elementary Biology 2. These courses are mainly linked to the following Core Competencies in General education: “General Education - Basic Knowledge of Humanities, Society, and Nature.”

- 1) Terms, days, and periods of classes
  - Term 1, Mondays, periods 7 & 8: Elementary Mathematics 1, Elementary Biology 1
  - Term 1, Thursdays, periods 7 & 8: Elementary Physics 1, Elementary Biology 1
  - Term 2, Mondays, periods 7 & 8: Elementary Mathematics 2, Elementary Biology 2
  - Term 2, Thursdays, periods 7 & 8: Elementary Physics 2, Elementary Biology 2
- 2) Target students and undergraduate schools

## 3. Studying General Education

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These courses are designed for students from any undergraduate school who did not take Mathematics III, Physics, or Biology courses during high school. Additionally, any student with an interest in these subjects can enroll, provided there are available slots.

### 3) Number of credits and grading

Each class is worth one credit. Credit is granted as "completion" to students who pass the class. However, the credits obtained by attending these courses are not counted toward their graduation requirements.

### 4) The GPA system, the maximum number of credits for course registration, and class evaluation questionnaires

Since the credits obtained by attending the supplementary courses are not counted in the number of credits required for graduation, the GPA system and the maximum number of credits for course registration do not apply to these courses. Meanwhile, in order to verify the effect of supplementary classes, these courses are subject to class evaluation questionnaires.

## 3-3 Courses for Developing Intellectual Understanding

**The goal of Intellectual Understanding is to stimulate students' curiosity about the complex issues of the modern world and to facilitate their exploration of the foundational knowledge that humanity has gathered over time, including knowledge of classics. This process fosters their intellectual capacity to continuously refine their comprehension of their connection to the world. While some courses concentrate on present-day matters, others delve into broader, fundamental subjects. The Courses for Developing Intellectual Understanding are categorized as follows:**

### **Society**

Courses within this category offer students insights into the dynamics of our rapidly changing contemporary society, driven by the forces of globalization. Notably, students are motivated to attain a holistic understanding of present-day society, transcending the challenges posed by fragmented knowledge in areas such as politics, economics, society, culture, thought, and religion.

### **Life**

Building upon the exploration of the history of life science research, this course category offers students a tangible grasp of the advancements in cutting-edge life science. These developments are a result of the rapid progress in science and technology as a whole. Additionally, these courses provide students with a comprehensive overview of both medical and life sciences.

### **Nature**

These courses facilitate students' comprehension of the ongoing rapid advancements in science and technology and exploration of nature. Furthermore, they provide insights into the human impact on the natural environment, including destruction and rehabilitation. Through these courses, students are encouraged to develop a holistic and foundational understanding of the natural world.

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### 3-4 Courses for Developing Practical Knowledge and Sensitivity

These courses are designed to equip students with the capacity for proactive action and creative leadership within their generation and society. By nurturing practical skills and fostering a heightened sensitivity, these courses aim to enhance students' artistic knowledge and capabilities.

#### “Practical knowledge”

Students engage in hands-on learning in external settings such as communities and companies, cultivating practical skills such as civic-minded judgment, leadership, teamwork, responsibility, and resilience. These attributes are essential for tackling real-world challenges.

##### 1) Community-Based Learning

In the community-based learning classes, through studying various issues faced by enterprises, governments, NPOs, town planning etc. concerning the local community, students will gain practical knowledge and abilities (decision-making, leadership, team-working, responsibility, willingness/passion). They will undertake activities in cooperation with various stakeholders in the society, and cultivate the skills, attitudes and appreciation for identifying issues and solving them.

Practice are mainly linked to the following Community-Based Learning are mainly linked to the following Core Competencies on General education: “General Education – Ethical Perspectives, Critical Thinking Skills, Basic Knowledge of Humanities, Society, and Nature,” “Ability to Use Information – Information Literacy Quantitative Reasoning, Information Literacy,”

Please note that, in the courses that provide students with opportunities to study outside the university, classes may be held in a time period not set in the timetable (Saturdays, Sundays, national holidays, etc.) in order to conduct on-site activities. Moreover, students may be required to purchase an insurance policy that covers regular curriculum activities outside the university. In some courses that place an emphasis on group work, the minimum number of students for offering a course has been set. If the required number of students do not register for the course, it may be canceled.

The most important thing is that students complete a course and complete their tasks to avoid causing problems for the people on-site and their team members.

##### 2) Types of courses

Community-Based Learning is divided into several types according to the content of the individual courses, such as 1) the percentage (the number of hours) of community-based activities; 2) how global/cross-cultural the learning environment is. As shown in the table in the next page, students are advised to make a course registration plan after studying the characteristics of each type.

The courses are categorized into Type A (more hours of community-based activities) and Type B (fewer hours of community-based activities) based on how much focus is placed on studying in the local community or companies. A global element “G” is then added to “A” and “B,” depending on how much cross-cultural experience Japanese students will have by studying in an off-campus environment such as a foreign country or a foreign community in Japan. There are 7 types described below, and it is stated in the “Remarks” column of the syllabus, if a relevant course belongs to Community-Based Learning.

- 1) Type A (1/3 of the lesson time is devoted to community-based activities)
- 2) Type B (Lessons include a few community-based activities)
- 3) Type G+A (1/3 of the lessons take place in a foreign country or foreign communities in Japan)
- 4) Type GA (1/3 of the lessons involve cross-cultural activities such as discussions with international students)
- 5) Type G+B (A few lessons take place in a foreign country or foreign communities in Japan)
- 6) Type GB (A few lessons involve cross-cultural activities such as discussions with international students)
- 7) Type C (Practice-based learning, but not community-based)

### 3. Studying General Education

Table. Basics of typing

Classification	Code	Description
Basic type	A	The course must meet the following three requirements: 1) Students study in an off-campus environment including in the local community and in companies: 2) The hours of off-campus study exceed one-third of all course hours: And 3) Students give an open-to-the-public presentation in a class. (e.g.:PBL,CBL,and internships)
	B	The course must include at least one class in which students study in an off-campus environment including in the local community and in companies, or discuss with people concerned who face on-site insues. However, classes in whichi an instructor from outside the university only delivers classroom lectures are not included. (e.g.:fieldwork, company visits)
Addition of a gloval element	G +	Students study in a foreign country or a foreign community in Japan in cooperation with the local community. (e.g.:international internships)
	G	The course focuses on 1) study in the international situation and 2)using foreign books or discussion in English although students study in a domestic environment. (e.g.:classes via video conferencing with universities abroad)

#### “Arts”

"Arts" comprises courses centered around Art and Practice that students can undertake during the designated General Education class periods and within the timeframe specified in the syllabus. These courses are intended to foster creativity and a refined sensitivity by actively engaging students in the appreciation of outstanding artworks and visits to art creation venues.

The Arts courses primarily align with the Core Competencies of General Education, particularly encompassing "Liberal Arts – Ethical Perspectives, Critical Thinking Skills, Basic Knowledge of Humanities, Society, and Nature" and the "Ability to Use Information – Problem-solving Skills, Communication Skills" categories.

### 3-5 Courses for Developing General Skills and Health

**These courses are designed to encourage students not only to pursue their academic studies but also to enhance their overall student experience. They facilitate the acquisition of knowledge, skills, and essential abilities required for active participation in society. Additionally, these courses focus on promoting physical and mental well-being, creating a solid foundation for both academic pursuits and personal growth.**

#### Information Education

In university education, students actively participate in research and studies, enhancing their information literacy skills and developing proficiency in using Information and Communication Technology (ICT). These skills are crucial in the context of today's society.

##### 1) Information Technology Literacy

Information Technology Literacy are mainly linked to the following Core Competencies on General education: “Ability to Use Information - Quantitative Reasoning, Information Literacy” “General Education - Basic Knowledge of Humanities, Society, and Nature”

These courses aim to teach students a wide range of skills in order to promote information literacy and abilities which are necessary in this information society. This includes the knowledge necessary to

### 3. Studying General Education

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make effective use of the Internet, the acquisition of security response capabilities to avoid information security breaches, and the knowledge necessary to prevent personal information from being leaked, as well as good manners related to information.

Information Technology Literacy consist of the following three courses, all of which include laboratory practice.

- [1] In the Introduction to Information Processing 1 course (including operation of information equipment), students are expected to acquire information literacy skills. These skills include how to use various on-campus ICT services, which are essential to their student life, how to set up ICT equipment, how to handle personal information in a safe and secure manner, and how to ensure security to avoid information security breaches.
- [2] In the Introduction to Information Processing 2 course (including operation of information equipment), students learn how to use Microsoft Word, spreadsheets and presentation software. They also learn how to create reports, analyze numerical data, and create presentation materials. These are skills which are required all in student life and are obtained through practice-based lessons using PCs.
- [3] In the Introduction to Information Processing 3 course (including operation of information equipment), students learn advanced skills related to ICT hardware and software and the Internet. Through the course, they are expected to improve their information literacy abilities to make more effective use of information equipment and the Internet.

" Introduction to Information Processing 1" from the Information Technology Literacy Course provides, students are required to submit assignments and take mini exams in classes. Students are also required to use the class support system "Moodle" for study before and after each class. Also, students are required to use their own PCs in class. They need to set up the system environment on their PCs in advance and bring them to class. They also need to bring the password notification distributed after enrollment, and the Nikkei PC Edu license card attached to their textbook. (Regarding the textbook, please check the syllabus which is available online.)

Out of all Information Technology Literacy, the Introduction to Information Processing 1 (including operation of information equipment) is a required for all undergraduate students. Students are divided into classes depending on their undergraduate school (department or major) in advance of taking the course. It is prohibited to attend non-matriculated classes. For students who fail to earn credit for the course, it will be offered in the forth term of their first year. Affected students are required to take the course again in the designated class period.

Information Technology Literacy are required courses in the Teacher Training Program. Students in this program must earn two or more credits from at least two courses.

- 2) ICT (Information and Communication Technology)  
ICT-related courses are mainly linked to the following Core Competencies on General education: "Ability to Use Information - Information Literacy, Quantitative Reasoning," Through the courses, students are expected to acquire the knowledge necessary to use the Internet in a safe and secure manner and to make effective use of information related equipment.

In the ICT-related courses, students learn more advanced skills that are developed from the skills learned in the Information Technology Literacy. The ICT-related courses are mainly offered to first-year and second-year students.

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### “Mathematical and Data Sciences”

In today's world, there is a significant amount of data that is collected and accumulated. However, the data have no meaning until they are used for something. We offer an area of study called Data Science for this specific purpose.

"Basic Mathematical and Data Sciences" from the Mechanical and Data Science Course provides students with essential knowledge, such as information technology, statistics, and mathematical science.

Firstly, students obtain a fundamental knowledge of statistics and mathematical science, which is the foundation of data science. Next, students learn about the application of data science. In addition, they study the aspects of mechanical learning and an overview of the role of data science in society today.

In "Basic Practice of Mathematical and Data Sciences" students use software to extend their understanding of the mathematical and data science concepts learned in basic course. In "Data Representation and Algorithms," students learn the mathematical knowledge necessary for data science and the fundamentals of algorithms using software. Furthermore, with the “Let’s get hands on a math toolbox” course, students will experientially learn how mathematics can be a useful tool.

Then, students can learn the basics of statistics in "Basic Statistics" and "Basic Data Analysis".

This course is are mainly linked to the following Core Competencies on General education: "General Education - Ethical Perspectives, Problem-solving Skills, Critical Thinking Skills Basic Knowledge of Humanities, Society, and Nature "; "Ability to Use Information - Information Literacy, Quantitative Reasoning"; and "Ability to Act - Problem-solving Skills".

In "Basic Mathematical and Data Sciences" from the Data Science course, students will be streamed by each undergraduate school and department.

### “Career Education”

Students are expected not only to learn the skills necessary to enrich their student lives, but also to acquire the knowledge and skills necessary to choose and plan their future.

In career education, various courses are offered to students:

- I. Polishing your communication skill
- II. Let's connect! your career
- III. Project planning and practice
- IV. Exploration of the business world
- V. Career choice and the self.

These courses are mainly linked to the following Core Competencies on General education: “Ability to Use Information - Information Literacy, Quantitative Reasoning” “Ability to Act - Problem-solving Skills” and “Ability to Achieve Self-realization - Self-management Skills, Lifelong Learning Skills, Responsible Citizenship”

### “Health and Sports Sciences”

Health and Sports Sciences is a group of courses related to life and health science, which students may take during the class periods prescribed in the timetable for General Education and in the syllabus. The courses are mainly linked to the following Core Competencies on “General Education – Basic Knowledge of Humanities, Society, and Nature”, and “General Education – Self-management Skills”

#### 1) Health and Sports Sciences

The Health and Sports Sciences courses are offered during the designated class periods from the first to the fourth quarter. This class is a required course to obtain a teacher’s license.

Health and Sports Sciences course C is offered in the ninth and tenth periods on Wednesdays from the first through the fourth quarter. It is an omnibus style course by various sport medicine specialists. The Health and Sports Sciences course C is not a required course to obtain a teacher’s license.

#### 2) Seminar of Sport Performance \* lottery required

In addition to the various practical skills acquired in various sports activities offered during regular class periods, students will create an exercise program by using e-learning (Moodle)and practice exercising outside of class. The first class will be held at the location indicated in the syllabus. This class is a required course to obtain a teacher’s license.



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- 3) Seminar of Sport Culture \*lottery required  
Seminar of Sport Culture B-I and B-II courses are also offered in the seventh and eighth periods on Monday, although they are held in the third term and from the third through fourth terms, respectively. These are survey-style and practice-based courses.  
In Seminar of Sport Culture, students set their survey research themes related to spectator sports, and form groups based on their themes. They then create survey plans, conduct on-site surveys, and write reports based on their findings.
- 4) Supporting Sport courses \*no lottery required.  
The "Supporting Sports A" course is a practice-based course in which students provide guidance and support for members of sports clubs at specified high schools.  
Students who wish to take this course must attend the first orientation session.

### “Academic Writing” report

Writing is a communication skill – a basic skill for all intellectual activities – regardless of the area of specialization. It is also a core skill in not only academic situations but also in daily situations inside and outside the university. Accordingly, thinking and communication skills acquired through writing will serve as an extremely important foundation throughout your life even after you leave university.

The Academic Writing course aims to teach students not only how to write theses and report, but also how to develop thinking skills, cultivate communication skills and how to write and express themselves in a logical manner.

The goal of the course is to enable students to understand the basics of a demonstrative thesis, report and write it, as described below:

- Students can write sentences that accurately convey their thoughts and views to the intended audience.
- Students can write logical sentences that clarify the facts or grounds.
- Students can format sentences, paying attention to accuracy and expressions in writing.

These writing skills are slowly cultivated through careful guidance from instructors and repeated rewriting by the students. This course requires a dialogue and trusting relationship between instructors and students as well as discussion and mutual evaluation.

The Academic Writing course is mainly linked to the following Core Competencies on General education: “General Education - Critical Thinking Skills,” “Ability to Act - Communication Skills” “Ability to Use Information - Information Literacy, Quantitative Reasoning”

## 3-6 Language Courses

**Languages are designed to enable students to understand the value of language and the world view of language users by mastering a language, and to have them develop the ability to gain an insight into the global community and communication skills to disseminate information to society.**

### English

The required courses are different according to undergraduate school. For students in the Letters, Medical, Dental, Pharmaceutical Sciences, and Engineering undergraduate schools are required to take five courses and six credits, which include: English (Speaking), English (Reading), English (Writing), English (Listening), and English (Integrated English). Students in the Education, Law, Economics, Science, and Agriculture undergraduate schools are required to take six courses and eight credits, which include: English (Speaking), English (Reading), English (Writing), English (Listening), English (S & L), and English (R & W). There are no required English courses for students in the Discovery Program for Global Learners.

Students take the following elective courses: Pre-Advanced English, Advanced English.

Language Courses are mainly linked to the following Core Competencies on General education: “Ability to Act - Intercultural Skills, Communication Skills”

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### •Linguaskill

In order to measure the improvement of your English language skills (comprehensive English language ability of listening, reading, speaking, and writing), the English Language Proficiency Test (Linguaskill) is administered in the first year (Early April) and third year (dates to be announced separately).

This examination is required for class placement in the first-year English course, so please be sure to take the examination.

- 1) English (Speaking)  
This course is offered to first-year students. Students will develop their English-speaking skills and be able to express their own opinions on a wide range of topics. Advanced-level students will be able to have discussions about topics in their areas of expertise and to respond appropriately to questions.
- 2) English (Reading)  
This course is offered to first-year students. Students practice their reading skills in English by reading essays from various fields and articles on current events. Students practice intensive and extensive reading, according to their proficiency level.
- 3) English (Writing)  
This course is offered to first-year students. Students will practice writing well-organized essays in English, such as comparison, contrast, discussion, and story writing. Depending on the proficiency level, students will focus on checking grammar and writing advanced reports in English.
- 4) English (Listening)  
This course is offered to first-year students. Students will do listening exercises to understand speeches and lectures on familiar topics. Depending on the proficiency level, students will deepen their listening skills by studying related reading materials.
- 5) English (Integrated English)  
This course is offered in Terms 1 & 2 of the students' second year and focuses on the use of all four skills. Students will develop their ability in English to gather information, think critically and creatively through discussions, presentations, and writing reports. Depending on the proficiency level, students will be able to focus on the basic skills of grammar and pronunciation.
- 6) English (S&L)  
This course is offered in the students' second year and focuses on speaking and listening skills. The course deals with more academic content than the first-year English (Speaking) and English (Listening) courses. For example, students may listen to a topic in English while taking notes, organizing issues, and discussing in pairs or in a group. After these activities, they might present their findings or opinions. Depending on the proficiency level, students will be able to focus on the basic skills of grammar and pronunciation.
- 7) English (R&W)  
This course is a reading and writing course offered in the students' second year. The course deals with more academic content than the first-year English (Reading) and English (Writing) courses. For example, students may read an English text on a specific theme while taking notes, organizing issues, discussing in pairs or in a group. After these activities, they may gather more information and write a research paper. Depending on the proficiency level, students will be able to focus on the basic skills of grammar and pronunciation.
- 8) Pre-Advanced English / Advanced English \*Students are allowed to repeat courses with the same title.

The Pre-Advanced English and Advanced English courses are designed to teach more advanced English to students who wish to raise their English skills. Please read the following conditions carefully:

- Students with a TOEIC score between 400 and 495 (Linguaskill score between 130 and 135) are eligible to take the Pre-Advanced English course.

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- The Advanced English course consists of two programs: “Advanced Skills English” and “Content English.” Students with a TOEIC score of 500 or higher (Linguaskill score of 136 or higher) and of 600 or higher (Linguaskill score of 144 or higher) are eligible to take the Advanced Skills English program and the Content English program, respectively. Students can confirm whether the course is "Advanced Skills English" or "Content English" by checking the Remarks Column in the course schedule.
- International students recognized by the instructor in charge of the course as having a high proficiency in English may take the Pre-Advanced and Advanced English courses without submitting a TOEIC score.
- Students with a TOEIC score of less than 500 (Linguaskill score of less than 136) are allowed to take the English Proficiency Test Preparation Class in the Advanced English course.
- The teacher may limit the number of students who can enroll to maintain the quality and effectiveness of the course.
- When registering, be sure to check the syllabus carefully for the class content, textbook requirements, and level to select the course that suits you.
- If you find a course that is taught by the same teacher in a course you have previously taken, and the teacher is using the same textbook, you must obtain permission from that teacher to register for the course.

Schedule for taking the required English course (example)

School of Letters, Medical School, Dental School, School of Pharmaceutical Sciences, School of Engineering (Required 6 credits)

Year / Term		Required Course Course Title / Keyword	Required Course Course Title / Keyword
1st year	First term	English (Speaking)-1	English (Writing)-1
	Second term	English (Speaking)-2	English (Writing)-2
	Third term	English (Reading)-1	English (Listening)-1
	Fourth term	English (Reading)-2	English (Listening)-2
2nd year	First term	English (Integrated English)-1	
	Second term	English (Integrated English)-2	
	Third term		
	Fourth term		

School of Education, Faculty of Law, School of Economics, School of Science, School of Agriculture (Required 8 credits)

Year / Term		Required Course Course Title / Keyword	Required Course Course Title / Keyword
1st year	First term	English (Speaking)-1	English (Writing)-1
	Second term	English (Speaking)-2	English (Writing)-2
	Third term	English (Reading)-1	English (Listening)-1
	Fourth term	English (Reading)-2	English (Listening)-2

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2nd year	First term	English (S&L)-1	
	Second term	English (S&L)-2	
	Third term	English (R&W)-1	
	Fourth term	English (R&W)-2	

#### Non-English Foreign Languages

In Foreign Languages Other Than English, courses in seven foreign languages are offered. The courses are divided into Group A and Group B according to the course style, as described below.

Group A	German, French, Chinese, Korean	Beginning courses for first-year students must be taken twice a week (Monday and Thursday).
Group B	Russian, Spanish, Italian	courses are offered to only once a week.

The beginner and basic levels of Non-English Foreign Languages courses are linked to the following Core Competencies on General education: “General Education - Critical Thinking Skills” “Ability to Act - Intercultural Skills, Communication Skills”

The intermediate of courses are linked to the following Core Competencies on General education: “Ability to Act - Intercultural Skills, Communication Skills” and “Ability to Achieve Self-realization - Lifelong Learning Skills”

#### Non-English Foreign Languages (Group A)

##### 1) Beginners’ level

A. Students who take a non-English course for the first time are required, in principle, to take the same class in consecutive terms (there are a series of courses offered by the same instructor - First term: Beginning I-1; Second term: Beginning I-2; Third term: Beginning II-1, Fourth term: Beginning II-2) from the first through fourth terms, based on the instructions in the “Eligible Undergraduate Schools and Departments” column in the Class Timetable for General Education Courses and in the syllabus.

In April, Orientation of General Education courses (explanation of the course registration process) for the first-year students will be held and students will be asked in the survey which classes they wish to enroll in. Students will be placed in classes based on the survey. Therefore, please do not miss the briefing session.

B. Second-year students and older who wish to take the "Basic level" course, which is offered twice a week on Mondays and Thursdays, may take the course, provided that there is room after the first-year students’ placement. Note that a second-year student cannot take courses offered on Tuesdays or Fridays for which a survey of course preferences is not conducted.

C. There are two course styles, from which students are required to choose one.

1) Courses with 50-minute classes held twice a week cannot be taken at the same time as the same language type classes described in 2) below. Furthermore, if you have earned credits for the same language type class mentioned in 2) below, you cannot enroll in this course.

2) Students are not allowed to take the “Intensive” classes, which consist of two 50-minute periods held twice a week for intensive learning, simultaneously with the classes described in 1) above. Also, if you have received credits for the same language type class as mentioned in 1) above, you cannot register for this course. For more details, please refer to the Duplicate Courses Column in the Current List of Offered Courses.

3) Additionally, 50-minute Conversation classes in Beginning German and French are available once a week for each language. These fundamental Conversation classes are designed to provide supplementary developmental learning. Only students enrolled in the same language class as described in type 1) or 2) above are eligible to register for these courses.

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Note: Students are required to adhere to the specified eligibility criteria for courses. It is not permissible for students to enroll in courses for which they do not meet the eligibility requirements.

- 2) Intermediate level \*Students have option to repeat courses with the same title. Even first-year students may take an intermediate level course after consultation with the instructor in charge of the relevant course. Students who wish to take the course are required to attend the first class and obtain permission from the instructor in charge.
- 3) Advanced level \*Students have option to repeat courses with the same title. Even first or second-year students may take an advanced level course after consultation with the instructor in charge of the relevant course. Students who wish to take the course are required to attend the first class and obtain permission from the instructor in charge.

### Non-English Foreign Languages (Group B)

#### Basic level

- A. Courses are offered during the following class periods on the following days of the week.

Basic Russian 1 to 4: 3th/4th periods on Tuesdays

Basic Spanish 1 to 4: 7th/8th periods on Mondays

Basic Italian: 1 to 4: 7th/8th periods on Fridays

- B. Students who repeat a course (who have taken the course once and have failed to earn a credit) are required to take the same course offered in the following academic year.

### “Japanese Language Courses (For international students)”

Japanese courses are linked to the following Core Competencies on General education: “Ability to Act - Communication Skills, Intercultural Skills”

If you have any questions about course registration, please consult the Student Counter, Education Affairs Section of your undergraduate school. Japanese courses are offered to international students or other students with special permission only.

## 3-7 General Education Courses for Senior Undergraduate Students

General Education Courses for Senior Undergraduate Students courses have been designed to provide third-year and fourth year (senior undergraduate) students with the knowledge and skills in addition to their majors. These courses aim to offer a comprehensive education that aligns with students' learning levels and interests. Classes for these courses are primarily scheduled during the class periods designated for major classes in each undergraduate school.

Here are important points to consider when taking these courses:

- 1) Students from different undergraduate schools are permitted to take certain courses. If you intend to enroll in General Education Courses for Senior Undergraduate Students offered by other undergraduate schools, make sure to plan carefully. Verify that the earned credits will count towards your graduation requirements by referring to the bulletin board and other relevant information.
- 2) To ensure effective educational outcomes and well-organized class management, some courses require preliminary registration. In instances where a significant number of applicants express interest in specific courses, a lottery system will be used. If you are interested in courses offered by other undergraduate schools, make sure to complete pre-registration. You will find the details about the registration period and procedures on the bulletin board in General Education Building-A.

## 【For students】 How to use ALC NetAcademy NEXT (e-learning)

ALC NetAcademy NEXT, an e-learning website, is available to all students at Okayama University. All undergraduate and graduate students can access this English language e-learning platform using a university or home computer, tablet, and smartphone. This access is available 24 hours a day whether on campus or from home. (Note: Speaking exercises cannot be done on a smartphone. Please use a computer or tablet for speaking components.) If you have internet access at home, you can conveniently use this website at your preferred time. The platform is designed to allow you to set your own learning objectives and progress at your own pace, systematically improving your English skills step by step.

### • Integrated English Course : Basic level (For those targeting TOEIC 400-500 level)

In this course, you will have opportunities to review high school grammar and vocabulary, and improve all four skills of listening, speaking, reading, and writing. It is recommended to go through this level to attain a solid understanding of basic English before taking the preparation courses for standardized English tests such as TOEIC, and TOEFL.

### • TOEIC(R) L&R 500, 600, and 730 Breakthrough Course (For those targeting TOEIC 300~700 level)

In this course, you can not only acquire the essentials of “test-taking strategies”, but also develop practical English skills. There are six practice tests with formats similar to an actual TOEIC test. The results (score report) are calculated in the same format as an actual test.

### • Medical English Course (For medical students and future medical-related professionals)

This course offers an opportunity to learn professional and practical medical English. You will gain insights into various expressions used in patient-doctor and medical-related professional interactions, techniques for quickly reading medical and health journals in English, strategies to comprehend complex medical terminology, and valuable knowledge and skills related to the medical field.

## How to log in to ALC NetAcademy NEXT

「岡山大学ホームページ」(“Okayama-daigaku HP”, top page of Okayama University Japanese HP) => Click 「在学生・保護者の方」(“zaigakusei・hogosha no kata”, Current Students) => Click 「システムの利用方法」(“shisutemu no riyou no tebiki”, How to use the system) => Click 「各システムの入り口」(“kaku shisutemu no iriguchi”, Entrance of each system) => Click 「ALC NetAcademy NEXT」 => Top page of ALC NetAcademy NEXT

- Enter your Okadai ID and password, then click “Login”. This is accessible from anywhere, whether you are on or off campus. **Choose a course from the list on the ホーム/Home page after logging in.**

The screenshot shows the ALC NetAcademy NEXT home page. At the top, it says 'ホーム / Home'. Below that, there are several sections: '現在の利用人数 (あなたも含む) / Users as of Now' showing 11 users, 'お知らせ(0) / Announcements (0)', and 'あなたの学習実績 / Your Achievements' which includes a table of study time and points. A red dashed circle highlights the 'コース / Course' section, which shows a table of courses and their progress.

コース / Course	全体的進捗率 / Progress	累計学習時間 / Total Time	前回の学習日時 / Last Date	学習期間 / Available Period
総合英語トレーニング 初級コース	7.5%	4:36:28	2019/01/09 14:59:46	2016/02/07~2026/12/31

## 4. Course Registration Procedures

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To attend university classes, students must register for courses. Unlike senior high school, where students follow mostly predetermined class schedules, universities offer two types of courses: mandatory courses, essential for obtaining an academic degree or certification, and elective courses, which provide students with more flexibility in selecting their desired classes.

When selecting a course, there are various rules to adhere to. Please carefully read the following instructions on the course registration system and select courses that align with your learning goals. Please be aware that incorrect or incomplete registration forms could hinder your progression to the next year of your studies or your graduation, or even necessitate a graduation postponement.

You are supposed to register for your courses each term using the academic affairs system.

### 4-1 Essential Items for Course Registration

- Okayama University ID and password (assigned to each student on admission to the University)
- Class Timetable for General Education Courses  
(Moodle Course : 【教養教育】 2024年度「教養教育科目授業時間表」)
- General Education Courses Syllabus  
(URL : [https://www.okayama-u.ac.jp/tp/student/syllabus\\_link.html](https://www.okayama-u.ac.jp/tp/student/syllabus_link.html))

### 4-2 Steps for Course Registration

Students need to register for the courses that match their own study plans. For registration, refer to the Guide to the Use of the Academic Affairs Web System. Students can register for their classes by using their own laptop computers or smartphones through the Okayama University network. Please note that different undergraduate schools have different registration periods. Course registration procedures are given below.

### 4-3 Lottery System for General Education Course Enrollment

To ensure educational effectiveness and streamlined class management, some General education courses may necessitate pre-registration. If a course receives an overwhelming number of applicants, a lottery system will be utilized. The specific procedures and criteria for each course category may vary. For more information, please consult the following designated pages.

- Courses for Developing Intellectual Understanding, Courses for Developing Practical Knowledge and Sensitivity and Courses for Developing General Skills and Health 【See → 23】
- Language (Non-English Foreign Languages) 【See → 30】
- General Education Courses for Senior Undergraduate Students 【See → 31】
- Registering for Specialized Education Courses Offered by Other Undergraduate Schools 【See → 37】

## 4. Course Registration Procedures

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### Enrollment in Courses for Developing Intellectual Understanding, Courses for Developing Practical Knowledge and Sensitivity and Courses for Developing General Skills and Health

- 1) Lottery registration periods for limited-enrollment Courses for Developing Intellectual Understanding, Courses for Developing Practical Knowledge and Sensitivity and Courses for Developing General Skills and Health are as follows. Details on lottery-based registration will be posted on the bulletin board as needed. Please check the bulletin board regularly.

Lottery registration periods for General education courses

Courses for Term 1:

(Except for first-year students) Early March to mid-March in the previous academic year

(For new incoming students) There is a general education course information session in early April where detailed instructions will be given regarding the registration period and method.

Courses for the second term and summer intensive courses:

Early May to Late May

Courses for the third and fourth terms and winter/spring intensive courses:

Late August to Mid-September (Lottery-based course registration for the third and fourth terms will be conducted during the same period.)

- 2) The procedure for enrolling in General education courses through a lottery system is as follows:

Review the Class Timetable and the Syllabus to determine which courses you wish to take. Register for the desired courses on the University website. This registration portal is also be accessible from external computers or smartphones. To understand the specifics of lottery-based registration, consult the bulletin board and the “Guide to the Use of the Academic Affairs Web System”.

After the lottery results are published, any courses that have not reached their capacity will be open for additional applicants on a **first-come-first-served basis** through the academic affairs system. Please refrain from contacting faculty members individually for inquiries about additional applications.

If you are selected in the lottery, your registration for the course will be confirmed upon the lottery outcome announcement. Courses chosen during the additional enrollment phase will be registered immediately.

The courses you have been allocated by lottery cannot be cancelled.

Before participating in the lottery, please check the syllabus carefully and only register for the lottery for the courses you wish to take.

\*The courses allocated by post-lottery applications cannot be cancelled after the end of the post-lottery application period.

\*If you need to cancel a course for inevitable reasons, please contact your faculty/graduate school’s Academic Affairs staff (Kyomu Tanto).

### Important notes

- 1) Students who have not selected through the lottery or invited for additional online enrollment cannot attend lottery-based Courses for Developing Intellectual Understanding, Courses for Developing Practical Knowledge and Sensitivity and Courses for Developing General Skills and Health. If you urgently need to be part of a lottery-based course but couldn’t register, please consult your undergraduate school’s Educational Affairs Section.)



## 4. Course Registration Procedures

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- 2) Eligibility for the lottery is determined by the enrollment year.  
Students enrolled in Academic Year 2024 can apply for classes on Mondays and Thursdays. They cannot apply for classes on Tuesdays or Fridays, but exceptions might apply if additional recruitment occurs.  
Students enrolled in Academic Year 2023 can apply for classes on Tuesdays and Fridays. They cannot apply for classes on Mondays or Thursdays, but exceptions might apply if additional recruitment occurs, excluding Term 1.)
- 3) Students are not allowed to take a lottery-based course that is held in the same time slot as a compulsory English course. However, it is possible to apply for additional recruitment of applicants.
- 4) Some of the Courses for Developing Intellectual Understanding, Courses for Developing Practical Knowledge and Sensitivity, and Courses for Developing General Skills and Health do not offer lottery-based registration.

### 4-4 Rules for Course Registration

#### (1) Class Timetable for General Education Courses

All courses offered for General education are included in the Class Timetable for General Education Courses. A variety of courses are provided for General education. Before registering for a course, refer to the Class Timetable and Syllabus and check the detailed information (such as eligibility and class style) for the course you wish to attend.

#### (2) Important points for all undergraduate school courses

Please read the following registration rules and policies for General Education Courses.

##### [1] Course registration and academic assessments

All courses are organized term by term, and students' academic performance is evaluated each term. Course registration is done every term through the academic affairs system. For summer intensive courses, registration is done at the same time as for the second term, and for both winter and summer intensive courses, at the same time as for the fourth term. Detailed information on course registration, including registration periods, will be posted on the bulletin board.

##### [2] Registration eligibility based on the year of the student (excluding Undergraduate School Guidance)

###### 1) Courses on Mondays and Thursdays

- In principle, these courses are designed for first-year students, but students in their third-year and above are also eligible to enroll. Second-year students are not allowed to apply for courses that require lottery-based registration.
- Second-year students are allowed to attend only in the following cases.

Lottery courses	It is possible to apply for a course that calls for additional enrollment if chosen, the student can attend the course.
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For other courses, please follow the relevant course conditions.

###### 2) Courses on Tuesdays and Fridays

- In principle, these courses are designed for students in their second year and above. First-year students are not allowed to apply for courses that require lottery-based registration.
- First-year students are allowed to attend only in the following cases.

## 4. Course Registration Procedures

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Lottery courses	It is possible to apply for a course that calls for additional applicants; if chosen, the student can attend the course.
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- For other courses, please follow the relevant course conditions.
- 3) Others (intensive courses, etc.)
- Unless otherwise specified, all students can register regardless of their years.

### [3] Registration eligibility prescribed by each undergraduate school/department

When registering for courses, follow the instructions given in the “Eligible Undergraduate Schools /Departments” column of the Class Timetable and in the Syllabus. Please note that students enrolled in undergraduate schools /departments other than those specified here are not allowed to register for courses.

### [4] Restrictions on overlapping or repeated registration

- (1) You are not allowed to re-register for a course in which you have already obtained a credit. For some courses, however, repeat registrations are allowed.
- (2) You are not allowed to register twice for courses with the same title even if the lecturer or class content is different.
- (3) You are not allowed to register for two or more classes scheduled in the same time slot.
- (4) However, notwithstanding (1) and (2) you may re-register for the “Seminar for Doing Sport,” “Seminar for Watching Sport,” and “Seminar for Supporting Sport.” The same applies to some Languages.

### [5] Language course registration by international students

International students are not allowed to take foreign Languages if the target language is their mother tongue.

### [6] Registering for night courses

Full-time students are not allowed to take classes offered for night school students.

## (3) Course Rules

### [1] Undergraduate School Guidance

Guidance courses are offered to students by each undergraduate school, department and program. Please attend the relevant guidance course in accordance with the instructions given in the Syllabus and posted on the bulletin board.

### [2] Lectures conducted in English in the categories of "Courses for Developing Intellectual Understanding", "Courses for Developing Practical Knowledge and Sensitivity", and "Courses for Developing General Skills and Health"

For courses taught in the English language, please check the Remarks column on the Class Timetable for General Education Course. Some of these courses have specific requirements for enrollment. Be sure to check the Syllabus before registering for the course. Please note that there are both lottery and non-lottery courses.

### [3] Languages

#### •Linguaskill

the English Language Proficiency Test (Linguaskill) is administered in the first year (Early April) and third year (dates to be announced separately).

This examination is required for class placement in the first-year English course, so please be sure to take the examination.

## 4. Course Registration Procedures

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### “English (Speaking),” “English (Reading),” “English (Writing),” and “English (Listening)”

These are required courses for first-year students. The university-wide standardized Linguaskill implemented in April is used for placement. Students are not allowed to change their designated classes.

Students who have failed to obtain a credit must re-register for the following term or after, with the permission of the instructor in charge of the class. Students are required to go to the Education Support Group, School Affairs Planning Section on the 2nd floor of the Building for General Education “A” to check which level of class they should attend, before obtaining permission from the instructor in charge.

\*Class level is determined based on the student’s latest Linguaskill score if it shows improvement.

### “English (Integrated English),” “English (S&L),” and “English (R&W)”

These are courses for second-year students.

Students are not allowed to change their designated classes.

However, if an English class you wish to take has a time conflict with the major class that you must retake, you are allowed to change the English class.

Students who have failed to obtain a credit must re-register for the class for the following term or after, with the permission of the instructor in charge of the class. Students are required to go to the Education Support Group, School Affairs Planning Section on the 2nd floor of the Building for General Education “A” to check which level class they should attend.

### “Pre-Advanced English” and “Advanced English”

Students who wish to register for the “Pre-Advanced English” or “Advanced English” must present their Linguaskill or TOEIC scores to the instructor in charge on the first day of the class before obtaining his or her permission. However, students attending Exam preparation courses do not need to present their score sheets

## (4) Registering for Major Education Courses Offered by Other Undergraduate Schools

Each undergraduate school offers major education courses. All courses listed in the Major Education Courses Offered by Undergraduate Schools including special foundations and professional courses are open to all students, regardless of their respective undergraduate school.

As indicated in the list, these major education courses are considered General Education Courses when taken by students enrolled in other undergraduate schools.

Students interested in registering for these major education courses should keep the following points in mind.

- (1) Before registering for a course, carefully review the offering undergraduate school, course term, day, and class period to ensure it qualifies as a General education course.
- (2) Some courses require preliminary registration to achieve educational goals and ensure smooth class management. In cases of high demand, a lottery may be conducted. If you intend to take courses from other undergraduate schools, make sure to pre-register. Detailed registration period and procedure information can be found on the bulletin board in General Building A. **No courses require pre-registration in Term 1 for first-year students in the spring enrollment or in Term 3 for first-year students in the fall enrollment.**
- (3) For class schedules and additional information, please refer to the syllabus.

## 5. Notes on Course Attendance

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This section provides important notes and tips about course attendance. Make sure to thoroughly read through these, especially the basic instructions, before beginning your studies. Otherwise, you might encounter challenges and concerns, such as being unable to attend classes or receive crucial information and support essential for your campus life from the University.

### 5-1 Classrooms

General Education Courses are primarily held in the General Education Building. However, some classes may be scheduled in lecture rooms within each school's buildings or the Center for Information Technology and Management.

### 5-2 Information on Classes

Regular updates and information about General Education Courses will be posted on the bulletin board located on the 1st floor of the General Education Building A. Please make it a habit to check for updates regularly.

### 5-3 Classroom Changes

Classroom assignments may change after classes have started, either due to fluctuations in student numbers or other factors. In the case of such changes, please ensure you check the bulletin board located on the 1st floor of the General Education Building A.

### 5-4 Class Cancellation and Make-up Classes

In the event of a class cancellation or rescheduling for a makeup class, a notice will be posted on the bulletin board located on the 1st floor of the General Education Building A, or an announcement will be sent through Moodle by the instructor.

### 5-5 Authorized Absence, Quasi-authorized Absence, and Others

(1) Authorized Absence

The following situations are considered **authorized absences**. **To apply for approval for authorized absence, please visit the Student Counter at the Educational Affairs Section of your respective undergraduate school.**

- [1] When a weather warning is issued or public transportation services are suspended
- [2] When there is a death in the student's family
- [3] When the student is diagnosed with an infectious disease
- [4] Absence from school due to difficulty in commuting after the fall of a ballistic missile.

## 5. Notes on Course Attendance

### (2) Quasi-Authorized Absence

The following situations are classified as quasi-authorized absences. **To seek approval for quasi-authorized absence, please visit the Student Counter at the Educational Affairs Section of your respective undergraduate school.**

- [1] When a student has legal obligations arising from the lay judge system or similar circumstances (witness at a trial, etc.).
- [2] When a student donates bone marrow for a bone marrow transplant or for similar medical reasons.
- [3] When a student participates in disaster relief volunteer activities (Specific disasters eligible for quasi-authorized absence are announced via the on-campus bulletin board and the University website.)

### (3) Others

If you unable to attend a class due to valid reasons not included in the acceptable reasons (see table below), you must submit a designated Request Form for Class Absence. Complete the form and provide any necessary supporting documents. **Submit the form directly to the instructor responsible for the class.**

Ensure you adhere to any specific rules on class absence provided by your enrolled undergraduate or graduate school.)

It's important to note that regardless of whether you submit an absence request, the instructor for each class retains the authority to determine whether special considerations will be granted in your academic assessment. Please be aware that **submitting a report does not guarantee the instructor will provide special considerations for your academic performance.**

[Key Instances where a Class Absence Report form is Acceptable]

Classes conducted outside the University's education facilities	Teaching practice, etc.	Refers to practical training required to obtain a teacher's/nursery teacher's license.
	Care-giving experience	Refers to practical training required to obtain an elementary/junior high school teacher's license.
	Internship training	Refers to on-site job training offered as part of the regular curriculum, for which a credit is awarded.
	Off-campus training, etc.	Refers to off-campus training and study tours offered by individual undergraduate school or department
Intensive courses		Refers to intensive courses held during a semester/term
Illnesses/injuries		Refers to illnesses or injuries that make attendance impossible other than an infectious disease, as specified in Section (4) of Handling classes (Approved by the President on September 16, 2009).
Extracurricular activities		Refers to participation in games/conventions as part of the University's recognized club activities.
Job hunting		Refers to job searching-conducted during a semester/term.

## 5-6 Submitting Papers

### (1) Preparing a paper

The cover sheet of your paper should include the course name, instructor's name, your name, student ID number, and name of your enrolled undergraduate school and department. If your paper consists of multiple pages, be sure to staple them together.

### (2) Important instructions

Incorporating someone else's work or ideas into your paper without **proper referencing or accurate source citations** can constitute plagiarism. **"Plagiarism" refers to using another individual's ideas or words as if they were your own.** Here are some examples.

## 5. Notes on Course Attendance

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- **Copying** part or all of texts, data, photos, images, figures, charts or any other forms of information from another person's work or idea, whether it's in written, spoken or electronic form, and whether it's published or not. Presenting this material in your report, paper or presentation without giving credit to the source. (**Copy & paste**)
- Using part or all of texts, data, photos, images, figures, charts and other information from someone else's work or idea – whether written, spoken or electronic, and whether published or not – without acknowledging the source. Then, **making minor changes or summarizing the material** to present it as your own in a report, paper or presentation.
- **Engaging someone else to write** a report/paper or complete assignments and presenting their work as your own.

Reusing a previously submitted paper, even if it's your own work, is considered academically unethical, particularly when it has been submitted for another class.

In the context of learning and education, using the output generated by AI, such as text or programs, directly in reports, papers, or exams can be considered plagiarism or academic dishonesty. The guidelines for the use of generative AI vary depending on the course. Therefore, please follow the course instructor's directions regarding its use.

### (3) Submission deadline and where to submit

- [1] When submitting a paper, follow your instructor's instructions.
- [2] Overdue submissions will not be considered.
- [3] When you are directed to submit your paper at the General Education Building, kindly place it in the designated Report Box located in front of the Academic Affairs Department on the 2nd floor of the Building for General Education-A. **Submissions are accepted from 8:30 to 17:00 on weekdays.**

## 6. Examinations and Grade Evaluations

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### 6-1 Rules for Taking an Examination

Please keep in mind the following points when you take an examination.

1. Students who take an examination must enter the designated classroom at least five minutes before the start time of the examination unless otherwise indicated.
2. Students must sit at the desk designated by the supervisor when taking an examination.
3. Students must place their student ID card on the desk while taking the examination.  
Students who have lost their student ID card or have forgotten to bring it with them must inform the supervisor accordingly and follow his/her instructions.
4. Students may only place their student ID card, writing tools, and other items they are permitted to place on their desk while taking an examination. Other personal items must be kept in their bag and stowed under their seat. Nothing may be placed on the desk shelf (storage space).
5. All electronic devices, such as mobile phones, smartphones, wearable devices, and audio players, must be turned off. However, this excludes electronic devices that the supervisor permits for use during the exam.
6. Students must fill in the necessary information on the answer sheet, including their undergraduate school, their student ID number and their name.
7. Students may not leave the classroom until 20 minutes have passed from the start time.
8. Students may not enter the classroom after 20 minutes have passed from the start time.
9. When submitting their answer sheet, students must take it to the teacher's desk or hand it over directly to the supervisor unless otherwise indicated. If a student leaves the classroom leaving his/her answer sheet on the desk, he/she shall not be granted credit for the relevant course.
10. Students must take the examination diligently, and strictly refrain from exhibiting behavior that could cause misunderstanding, and from cheating in the examination.

Students who are deemed to have cheated in the examination, attempted to cheat, or assisted someone to cheat, shall receive strict disciplinary punishment in accordance with Article 58 of the Okayama University regulations (Article 49 of the Graduate School Regulations).

Acts subject to disciplinary measures are listed below. Here, the examination time refers to the time from the start of answering questions to the submission of the answer sheet. (Hereinafter referred to as "during the examination period.")

- 1) Taking an examination as a stand-in, or using a stand-in in an examination.
- 2) During the exam, referencing or using unauthorized notes, reference books, electronic devices, or any other items that could be used as a reference to answer the exam questions is prohibited.
- 3) During the examination time, providing an answer to another student using language, gestures, or electronic equipment, or receiving an answer from another student by such means.
- 4) Exchanging answer sheets.
- 5) Glancing at an answer written by another student during the examination time.
- 6) Lending or borrowing notebooks, reference books, or electronic equipment that are permitted to be used during the examination time.
- 7) Not following a warning or the instructions of the supervisor.
- 8) In reports, committing plagiarism, falsification, or fabrication is prohibited.
- 9) Performing other acts that prevent the examination from being conducted in a fair manner.

In addition, if any academic dishonesty is discovered, all credits for courses taken during the relevant semester or term (including courses that taken over several semesters or terms) shall not be granted, excluding courses for which credits have already been granted.

## 6. Examinations and Grade Evaluations

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### 6-2 Academic Misconduct

A student found to be cheating **may not be awarded credits for any of the courses he/she is taking during the term (including courses that run throughout the year)**, except for courses for which credits have been already awarded at the time he/she is found to be engaging in the dishonest behavior. **In addition, the student will receive strict disciplinary punishment in accordance with Article 58 of the Okayama University Rules and Regulations.**

### 6-3 Request to Postpone an Exam (Make-up Exam)

Students who wish to postpone a scheduled exam due to illness, accident or for other compelling reasons must submit a Request to Postpone an Exam (prescribed form), along with the following documentary evidence, to the Education Support Group (Counter No. 2) of the School Affairs Planning Section on the 2nd floor of the Building for General Education-A.

[1] In the case of illness: A medical certificate issued by a doctor.

[2] In other cases: A document verifying the reason for the postponement

Upon approval of the request, students can take a make-up exam. However, whether a make-up exam is offered or not is entirely at the discretion of the instructor in charge of the course.

Make-up exam must be completed within two months from the originally scheduled exam date. For the final exam in the fourth term, the make-up exam must be taken by the end of the academic year (March 31).

### 6-4 Notification of Grades

Students can check their grades through the Academic Affairs System. Detailed schedule for the announcement of grades will be posted on the bulletin boards and via G-mail at the end of term.

**[Important] Do not use the service for issuing an academic transcript to check your grades.  
The academic transcript is NOT designed to check the credits you have earned!**

## How to Check Your Grades

\* **Your Okayama University ID and password are important personal information. Take good care of them and do not share or disclose your personal information with others.**

We also notify students' parents/guardians of their academic results, with the aim of providing appropriate learning assistance to students in cooperation with their parents/guardians.



## **6. Examinations and Grade Evaluations**

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### **6-5 Questions or Quires about Your Grading**

If you have any questions or concerns regarding the assessment of your academic performance in the General Education Courses, you have several options for addressing them.

- 1) If you have any questions or doubts about the grades announced for General Education Courses, you can discuss with the instructor in charge of the specific course.
- 2) Alternatively, if you wish to lodge a complaint in accordance with the "Guidelines for Filing a Grading Objection in Okayama University's General Education Courses," you can do so by visiting the Education Support Group (Counter No. 2) at the School Affairs Planning Section on the 2nd floor of the Building for General Education-A.
- 3) Moreover, if you have any queries or concerns about your academic assessment, you can visit the Education Support Group (Counter No. 2), School Affairs Planning Section on the 2nd floor of the Building for General Education-A.

## 7. Learning Support

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### 7-1 How to Buy Textbooks

For detailed information on the textbooks, learning materials, and reference books used in General Education Courses, as well as where to purchase them, please consult the Syllabus. Before you proceed with buying textbooks and other materials, make sure to verify where they are available for purchase.

- <https://www.okayama-u.ac.jp/tp/student/kyouyou-oshirase.html>

### 7-2 How to Use Textbooks

Textbooks and study materials are not exclusively tailored for in-class usage. Each class offers an abundance of knowledge, and what you can absorb during the limited class duration is merely the surface. To maximize your learning experience during class, thorough preparation is crucial. Make the most of your textbooks when engaging in self-study.

### 7-3 Studying Independently on Campus

#### Using libraries

Libraries stand as ideal spaces for students to gather essential resources.

For comprehensive details regarding Okayama University's libraries, including operating days and hours, kindly refer to the library's official website.

- Okayama University Library on Tsushima Campus <https://www.lib.okayama-u.ac.jp/>

### 7-4 When You Find Classes Difficult or Have Questions about Classes

#### (1) Using office hours

“Office hours” means the hours when instructors are available in their offices to respond to questions from students or provide consultation for students. Information on the office hours of each instructor is listed on the Syllabus.

## 7. Learning Support

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### 7-5 When You Want to Have More Opportunities to Learn Foreign Languages

For students who want more opportunities to learn foreign languages, the Tsushima Campus provides the following venues.

#### (1) L-café

Location: 1st floor of General Education Building A

Hours: Weekdays, 10:00 – around 18:00

The L-café offers various opportunities to speak English and develop more interest in the language through the following activities. These activities are all free, but some require registration.

- 1) Language Lessons(English, German, French, Korean, Chinese, Other) (registration required)
- 2) Events that you can join with international students
- 3)JCPP(international students who want to learn Japanese and students who want to teach Japanese become partners and deepen their learning together) (registration required)
- 4) Counseling on studying abroad.

At the L-café, students who are interested in different cultures and languages can gather to exchange information and learn languages. L-café is also a place where many international students go to learn about the Japanese language and culture. It provides a casual environment for intercultural exchange within the campus. With its multicultural atmosphere, L-café is the first step towards studying abroad. If you are interested in international exchange, want to learn a foreign language or about studying abroad, feel free to visit the L-cafe.

(L-café HP) <https://www.ipec.okayama-u.ac.jp/lcafe/>

#### (2) Other foreign language Cafés

There are also cafés for Non-English Foreign Languages, in which visitors can interact with native speakers and seek advice on certification tests. Please feel free to visit these cafés.

##### **Chinese Language Café (中文茶房)**

Day & hours: 16:00 -17:30 on Tuesdays

Place: L-café, 1st floor of the Building for General Education-A

Information is disseminated through Facebook.

<https://www.facebook.com/OkayamaUniversityZhongwenChafang/>

##### **French Language Café (Café François)**

Day & hours: 15:30 -17:00 on Tuesdays

Place: L-café, 1st floor of the Building for General Education-A

Information is disseminated through blogs and Facebook.

<https://yasedo.wixsite.com/cafefrançais>

<https://www.facebook.com/OkayamaUniversiteCafeFrancais>

##### **German Language Café (Stammtisch)**

Day & hours:15:30 -17:30 on Thursdays

Place: Instructor Lounge, 4th floor of the Building for General Education-C

##### **Korean Language Café (ㅇ]ㄱ7])**

Day & hours: 16:00 – around 17:30 on Mondays

Place: Instructor Lounge, 4th floor of the Building for General Education-C

## 7. Learning Support

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### (3) Japanese language Café (Sakura)

Okayama University is home to a diverse community of individuals with various linguistic and cultural backgrounds. The Japanese Language Café serves as a platform for fostering cross-cultural interactions between Japanese students and international peers, facilitated by the shared language of Japanese. This inviting Café is open to all members of the Okayama University community, including students and staff. Are you interested in engaging in a relaxed environment to cultivate connections with students from around the globe?

Place: L-café, 1st floor of the Building for General Education-A

Day & hours: <https://www.ipecc.okayama-u.ac.jp/language/japanese/>

<https://www.facebook.com/NihongoCafeSakura>

<https://www.instagram.com/nihongocafe.sakura/>

### 7-6 Class Evaluation Questionnaire

The Okayama University Class Evaluation Questionnaire is designed to further enhance the quality of classes. This questionnaire survey is conducted at the end of each term. Your kind cooperation is greatly appreciated.

You can access the questionnaire survey results on Okayama University's official website.